

Dr.Vasantdada Patil Shetkari Shikshan Mandal's

Padmabhooshan Vasantraodada Patil Institute of Technology, Budhgaon, Sangli

(NAAC, NBA Accredited)

Recognized by AICTE New Delhi & Government of Maharashtra

Affiliated to Dr. Babasaheb Ambedkar Technological University Lonere, Raigad



“DEEKSHARAMBH” Journey towards Happiness

STUDENT INDUCTION PROGRAM REPORT

2022-23

7th November, 2022 to 26th November, 2022

ORGANIZER

First Year Engineering Department, PVPIT, Budhgaon.



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INAUGURATION

The Student Induction Program is a prescribed and mandatory program for newly admitted students in all engineering colleges. The inauguration ceremony of the Student Induction program in PVPIT was endowed with the valuable support and guidance of Hon. Shri. Vishaldada Patil (Chairman, Dr.VPSSM, Sangli) and Hon. Shri. Amitdada Patil (Trustee, Dr.VPSSM, Sangli). Mr. Ashok Sawant (Director MKCL, Sangli) was invited as chief guest. Hon.P.L.Rajput (Chairman, Governing Council, Dr.VPSSM, Sangli), Hon. Adinath Magdum (Secretary P. V. P. IT Budhgaon), Dr. Dinkar Ghewde (Principal) Dr. Mrs. A. A. Patil (Head, First Year Department), Dr. K. K. Pandiyaji Academic Dean of the college, Dr. S. S. Kulkarni (R&D Dean) and HODs of all respective departments of the college were present at this event.

The guests and dignitaries lit the lamp and inaugurated the event. The president of the function Hon. P. L. Rajput welcomed chief guest Hon. Ashok Sawant. On this occasion, Prof. S.E. Narwade gave brief information about (SIP). Mrs. Ashwini Lad introduced the Chief guest.

Principal Dr. Dinkar Ghewade welcomed the guests and newly joined first year students. He appealed to all students that after becoming an engineer, students should do useful work for society. He also emphasized the importance of Dr. Babasaheb Ambedkar Technological University, Lonere. Along with this, he guided the students and convinced them about the importance of imagination in the age of technology. In addition to the importance of sports along with education, he explained that the students should progress in all directions.

The president of the function Hon. P. L. Rajput advised students to stay away from addiction and improve their behavior in society. The chief guest Ashok Sawant told the students the aims and objectives of establishing PVPIT and put forth the vision and mission of Dr. Vasantraodada Patil, the former chief minister of Maharashtra. At the same time, he highlighted the old relationship with this college. While addressing the students, he convinced the students that with the application of advanced technology in agriculture leads farmers to increase their income and move towards progress. He informed the students about the latest technologies that are going to occupy more and more space in human life.

Dr. Anushka Patil Head, First Year Engineering Dept. in her speech explained the teaching-learning and evaluation scheme. Prof. M. C. Butale (Exam controller, PVPIT) explained the examination scheme and evaluation process of the University. The program was anchored by Mr.Amit Kumar Chavan. Academic Dean Dr. K K Pandiyaji offered a vote of thanks.



STUDENT INDUCTION PROGRAM REPORT 2022-23

INAUGURATION





Mentoring and Universal Human Values

Mentoring and Universal Human Values

Mentoring and connecting the students with faculty members is the most important part of student induction.

Mentoring takes place in the context and setting of *Universal Human Values*. It gets the student to explore oneself and experience the joy of learning, prepares one to stand up to peer pressure and take decisions with courage, be aware of relationships and be sensitive to others, understand the role of money in life, and experience the feeling of prosperity. The need for character building has been underlined by many thinkers, universal human values provide the base.

The methodology of teaching this content is extremely important. It must not be through do's and don'ts, but by getting the students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real-life activities rather than lecturing. The role of group discussions, however, with clarity of thought of the teachers cannot be over-emphasized. It is essential for giving exposure, guiding thoughts, and realizing values.

The teachers must come from all the departments rather than only one department like HSS or from outside of the Institute. Experiments in this direction at IIT (BHU) are noteworthy and one can learn from them.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It is to open thinking towards the self. Universal Human Values discussions could even continue for the rest of the semester as a normal course, and not stop with the induction program.

Besides drawing the attention of the student to larger issues of life, it would build relationships between teachers and students that last for their entire 4-year stay and possibly beyond.

Chapter No.	Name of the Module	Scheduled and Conducted date
1.	Aspirations and Family Expectations	16 November,22
2.	Purpose of the Course	16 November,22
3.	Gratitude	17 November,22
4.	Competition and Cooperation	17 November,22
5.	Competition and Excellence	18 November,22
6.	Interaction and Ragging	21 November,22
7.	Self and Body	21 November,22
8.	Peer Pressure	22 November,22
9.	Self Confidence	22 November,22
10	Peer pressure and English	23 November,22



SIP Batches & Mentor's List

Dr. Anushka A Patil –Chief Coordinator and HoD, First Year
Engineering Dept

Mr. Sarjerao Narwade- Co-coordinator

Sr. No.	Name of the SIP Team	UHV Mentor
1.	Trust (Vishwas)	Dr. S. L Patil
2.	Respect (Aadar)	Mr. A. A. Shaikh
3.	Affection (Apulki)	Ms. D. A. Lavate
4.	Care (Mamata)	Mr. A. K. Chavan
5.	Guidance (Vatsalya)	Mr. S. E. Narwade
6.	Reverence(Shraddha)	Mrs. A. P. Lad
7.	Glory (Gaurava)	Mr. S. B. Khandagale
8.	Gratitude (Krutadnyata)	Mr. C. D. Patil
9.	Love (Prema)	Mr. A. J. Pawar
10.	Harmony (Sadbhav)	Mr. A. K. Kusanale
11.	Justice (Nyay)	Mrs. S. P. Mandale, Dr. P.B. Kadam-Lugade
12.	Success (Yash)	Mr. R. U. Yadav, Mrs A. V. Patil



Literary Activity & Proficiency Modules

1) Newspaper Reading & Discussion on Current Affairs (TOI, IE & Loksatta etc.)



2) Informal Interaction & Discussion





Literary Activity & Proficiency Modules

Diagnostic Tests:

I) Engineering Physics:

The diagnostic test of physics is composed of the fundamentals of physics. It is to revise basic concepts learned by them in previous classes. The test will help to learn some engineering aspects of physics which help to encourage them to enhance their confidence,

II) Engineering Mathematics:

Science and mathematics are integral parts of engineering. Science teaches us about the laws of the natural world and mathematics helps us to establish relationships among different quantities. Both subjects are of paramount importance if you are planning to study engineering at the university level.

III) Engineering Chemistry:

Engineering requires applied science, and chemistry is the center of all science. The more chemistry an engineer understands, the more beneficial it is. In the future, global problems and issues will require an in-depth understanding of chemistry to have a global solution. It helps to find out metal strength, and study and analysis of various samples.

IV) English:

As technology advances globally, engineers must be able to communicate across national and cultural boundaries, and English is the vehicle for professionals advancing technology today. The test included questions on the basic grammar of the English language.

Sr.No.	Diagnostic Test	Scheduled and Conducted date
1.	Engineering Chemistry	22 November,22
2.	Engineering Mathematics	23 November,22
3.	English	24 November,22
4.	Engineering Physics	25 November,22



Literary Activity & Proficiency Modules

Employability Skills Training



Interaction with Institute Innovation Council





Lectures and Workshops of Eminent People

Resource Person :Dr. Dileep Patwardhan
Founder, Nandadeep Netralay, Sangli
Date: 16th November 2022 at 10:00 AM
Venue: Auditorium, PVPIT, Budhgaon

On 16th Nov.2022 in the expert talk series under the Student Induction Program and eminent guest Dr. Dileep Patwardhan, founder of Nandadeep Netralay, Sangli was invited. The function began with the felicitation of the guest of honor and the speaker of the day Dr. Dileep Patwardhan by Dr. D. V. Ghewade Principal, PVPIT. The guest was introduced by Ms. Archana Patil

In the introduction, Principal Dr. Dinkar Ghewde while addressing the students, said that while living a life, one has to develop a vision to choose what is right and what is wrong. Morality and ethics give us strength.

Chief guest and speaker of the program Hon. Dr. Dilip Patwardhan started his speech with Divine Universal Prayer. The basic theme of his lecture was Human Values. He explained with examples money and virtue are essential. It is important to have wisdom and it should be acquired through experience, he said. He also explained the values of Truth, Honesty, Loyalty, Love, and Peace with examples in his speech.

The program was coordinated by Dr. Anushka Patil, Head of the First Year Engineering Department and Mr. Sarjerao Narwade Prof. Amit Kumar Chavan anchored the event and vote of thanks offered by Mrs. Ashwini Lad.



STUDENT INDUCTION PROGRAM REPORT 2022-23

Lectures and Workshops of Eminent People





Lectures and Workshops of Eminent People

Resource Person :Mr. Sharad Apte
Ornithologist, Sangli
Date: 17th November 2022 at 10:00 AM
Venue: Auditorium, PVPIT, Budhgaon

On 17th Nov.2022 in the expert talk series under the Student Induction Program an eminent guest, Mr. Sharad Apte an ornithologist Sangli was invited. The function began with the felicitation of the guest of honor and the speaker of the day Mr. Sharad Apte by Dr. D. V. Ghewade, Principal, PVPIT The guest was introduced by Mrs. Ashwini Lad

In the introduction, Principal Dr. Dinkar Ghewde while addressing the students, said that existence is coexistence and all living things are interdependent upon each other. it is important to study nature and birds.

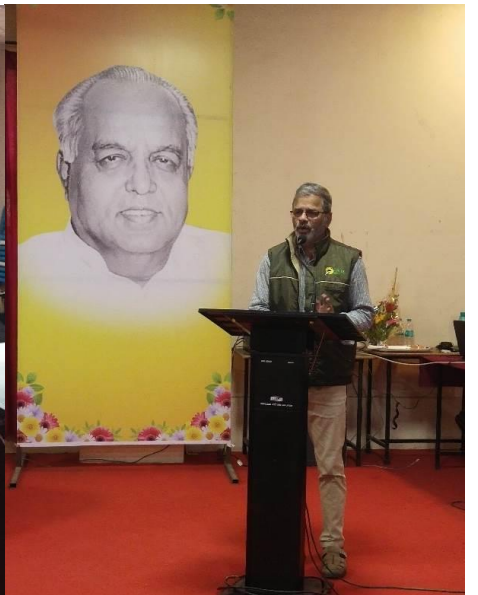
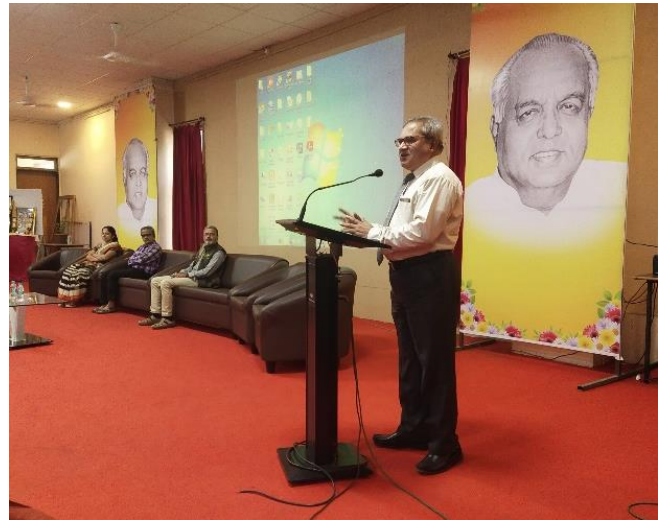
Chief guest and speaker of the program Mr. Sharad Apte in his speech explained Birds are vertebrates with feathers, modified for flight and active metabolism. Birds are a monophyletic lineage, evolved once from a common ancestor, and all birds are related through that common origin and the evolution of birds in simplest words. He listened to the students through audio clips of different voices of different birds and explained how the voice changes as per emotions according to every situation.

The program was coordinated by Dr. Anushka Patil, Head of the First Year Engineering Department, and Mr. Sarjerao Narwade. Mr.Amit Kumar Chavan anchored the event and offered a vote of thanks



STUDENT INDUCTION PROGRAM REPORT 2022-23

Lectures and Workshops of Eminent People





Lectures and Workshops of Eminent People

Resource Person : Archana Mule, Psychologist
Sangli

Date: 18th November 2022 at 10:00 AM

Venue: Auditorium, PVPIT, Budhgaon

On 18th Nov.2022 in the expert talk series under the Student Induction Program and eminent guest Mrs. Archana Mule, Psychologist was invited. The function began with the felicitation of the guest of honor and the speaker Archana Mule (Psychologist) by Dr. D. V. Ghewade Principal, PVPIT Budhgaon. The guest introduction is done by Mr. Sarjerao Narwade

In the introduction, Principal Dr. Dinkar Ghewde explained to the students the importance of a healthy mind and healthy body.

Chief guest under the said program Hon. Mrs. Archana Mule Madam explained to the students how to study and live a stress-free life and how to increase concentration by suggesting easy tricky and day-to-day practices such as breathing deeply, start studying after breathing for three minutes every morning and evening, and convince them it will help them to increase concentration in studies. The importance of self-confidence and how necessary it is. Students should plan their goals, identify their capabilities, and plan their time to make their dreams come true. At the same time, increased use of mobile phones should be restricted she added.

The program was coordinated by Dr. Anushka Patil, Head of the First Year Engineering Department and Mr. Sarjerao Narwade Mr. Amit Kumar Chavan anchored the event, and a vote of thanks was offered by Mrs. Ashwini Lad



STUDENT INDUCTION PROGRAM REPORT 2022-23

Lectures and Workshops of Eminent People





Lectures and Workshops of Eminent People

Women Safety awareness program by “Nirbhaya Pathak”

Date: 21st November 2022 at 10:00 AM to 12:00

Venue: Auditorium, PVPIT, Budhgaon

On 21st Nov.2022 special women safety awareness program by “Nirbhaya Pathak ”under the Student Induction Program and special guest, Mrs. Tapasya Khot and Mrs. Neelam Jadhav (Police Constable), and their team was invited. The function began with the felicitation of all the guests by Dr. D. V. Ghewade Principal, PVPIT Budhgaon. The guest introduction is done by Ms. Mayuri Patil

The chief guest Mrs. Tapasya Khot in her interaction with students said that The police are all for the general public and informed about the Nirbhaya Squad's purpose, scope, and formation. The Nirbhaya Squad has been created primarily for the safety of women. This has helped to reduce the suffering of women. A sense of security was created in the minds of women. The Nirbhaya team is doing the work of catching mischievous children, counseling them, and handing them over to their parents, if that doesn't make a difference, filing a case. He also gave information about why and how to take the help of the Nirbhaya team.

The program was coordinated by Dr. Anushka Patil, Head of the First Year Engineering Department and Mr. Sarjerao Narwade Mr.Amit Kumar Chavan anchored the event and vote of thanks was offered by Mrs. Ashwini Lad



STUDENT INDUCTION PROGRAM REPORT 2022-23

Lectures and Workshops of Eminent People





Lectures and Workshops of Eminent People

Resource Person : Surendra Kumar Katkar

Date: 18th November 2022 at 11:00 AM

Venue: Auditorium, PVPIT, Budhgaon

On 21st Nov.2022 in the expert talk series under the Student Induction Program and eminent guests Surendra Kumar Katkar, PWD, Sangli, and Mr. Anil were invited. The function began with the felicitation of guests by Dr. D. V. Ghewade Principal, PVPIT Budhgaon. The guest introduction is done by Ms. Mayuri Patil

The guest speaker Dr. Surendra Kumar Katkar explains philosophers like Sigmund Freud and Karl Marx influenced psychology and social science. He noted pointed developments on Earth, entropy continues to increase, so everyone is aware of increasing disorder. While explaining the progress in science, various concepts and scientists and visionaries such as Copernicus, Galileo, and Newton to quantum mechanics were explained in very simple language. He also explained how the journey of science swung from certainty to uncertainty. Interrelationship and influence between technology and science. He further added self-belief is important in the process of self-management and self-responsibility as well as a desire to work, communication, self-management, and self-direction are all important in self-management. He also gave very useful guidance on how to study. He taught some techniques to the students and demonstrated how we are not using our full potential. Self-discipline, self-confidence, and choosing one's direction are three things that are very important in self-management.

The program was coordinated by Dr. Anushka Patil, Head of the First Year Engineering Department and Mr. Sarjerao Narwade Mr.Amit Kumar Chavan anchored the event, and a vote of thanks was offered by Mrs. Ashwini Lad



STUDENT INDUCTION PROGRAM REPORT 2022-23

Lectures and Workshops of Eminent People





Lectures and Workshops of Eminent People

Resource Person :Mr. Sanjay Pujari
(National awardee by DST, New Delhi)
Date: 22nd November 2022 at 10:00 AM
Venue: Auditorium, PVPIT, Budhgaon

On 20th Nov.2022 in the expert talk and workshop series under Student Induction Program eminent guest Mr. Sanjay Pujari was invited as a resource person. The function began with the felicitation of guests by Dr. D. V. Ghewade Principal, PVPIT Budhgaon. The guest introduction is done by Mr. Sarjerao Narwade.

Mr. Sanjay Pujari started giving the information about the discovery of gravity, and the existence of gravity in a simple way and also explained how to develop an approach towards science. The discovery of scientists such as Newton and Einstein, the concept of the center of gravity and how sound waves are formed, and how we hear the sound are also explained in simple language and shown through demonstration. The history of the Wright Brothers inventing the airplane. Students were shown through a demonstration how the launch of a spaceship takes place. Throughout the program, he demonstrated how easily science can be understood. He advised that to become a scientist and you will achieve everything in life. At the same time, he mentioned how Chhatrapati Shivaji Maharaj was aware of the environment. He asked the students to take his pledge for the environment and told them how and why to protect the environment.

The guests Mr. Chinmay sir and Bhushan Nanavati (Sangeet Visharad) who came along with Mr. Sanjay Pujari sir brought a different color to the program by singing beautiful songs in the program

The program was coordinated by Dr. Anushka Patil, Head of the First Year Engineering Department and Mr. Sarjerao Narwade Mrs. Ashwini Lad anchored the event, and a vote of thanks was offered Mr. A. A. Shaikh



Lectures and Workshops of Eminent People





Lectures and Workshops of Eminent People

Resource Person : Dr. Anil Madke, MD

Date: 23rd November 2022 at 03:00 PM

Venue: Auditorium, PVPIT, Budhgaon

On 23rd Nov.2022 in the expert talk series under Student Induction Program an eminent guest Dr. Anil Madke was invited. The function began with the felicitation of guests by Dr. D. V. Ghewade Principal, PVPIT Budhgaon. The guest introduction is done by Saurabh Sutar, a student of the college.

Dr. Dinkar Ghewde, The Principal addressed the students and said that every part of the human body is very important and should be taken care of properly.

The chief guest Dr. Anil Madke in his speech told Health is not only physical health but also mental health, social health, and economic health. He gave an example to explain that the need of the hour is to get rid of infatuation. Each one of us is precious so we should take care of the body that God has given us. It is necessary to increase the knowledge of health. Health planning is critical to progress. If you want to maintain good health, you need to have a proper diet, for that it is necessary to wake up early in the morning, drink a glass of warm lemon water in the morning, exercise daily and at the same time eat less salt and sugar in your diet. High salt intake increases blood pressure and sugar increases obesity. To have breakfast in the morning and go out. Eat more berries, apples, carrots, beets, tomatoes, and leafy vegetables in the food, observe meal time, do *shatpavale* after meals, sleep on the left side, and avoid fast food, junk food, and hotel meals. Exercise for thirty minutes every day. It is said that before starting the gym it is necessary to do one's echocardiography. He told them how it is necessary to do necessary neck exercises after waking up in the morning. Show your ability with your performance. Stay away from distractions, and avoid mobile. Always try to be happy with yourself.

The program was coordinated by Dr. Anushka Patil, Head of the First Year Engineering Department and Mr. Sarjerao Narwade Mr. Amit Chavan anchored the event, and a vote of thanks was offered by Prathamesh Dhavaleshwar, a student of the college



STUDENT INDUCTION PROGRAM REPORT 2022-23

Lectures and Workshops of Eminent People





Lectures and Workshops of Eminent People

Resource Person :Mr. Mr. Prashant Puppal

Date: 24th November 2022 at 10:00 AM

Venue: Auditorium, PVPIT, Budhgaon

On 21st Nov.2022 in the expert talk series under the Student Induction Program an eminent guest, Mr. Prashant Puppal was invited. The function began with the felicitation of guests by the Head of the Department of Computer Engineering Prof. B. S.Patil. The guest introduction is done by Mr.Amit Kumar Chavan

In his speech on this program, Mr. Prashant Puppal addressed the students that today students should set their goals. If students come across a good platform, they can make better progress. Today onwards at outsets students must make progress, as they have four more years, so they should plan. Competition has increased a lot these days. There have been drastic changes in the education system. For that students need to set their goals early. Don't consider themselves normal, change their negative perception. Today's generation needs to stay updated in technology skills. He also told the students about twenty-three different skills to succeed in their careers. Students were told how to set goals simply. He told the students why it is important to create a profile on LinkedIn and how it helps in building a network.

The program was coordinated by Dr. Anushka Patil, Head of the First Year Engineering Department and Ms. Ashwini Lad anchored the event, and a vote of thanks was offered by student Prathmesh Dhawaleshwar



STUDENT INDUCTION PROGRAM REPORT 2022-23

Lectures and Workshops of Eminent People





Lectures and Workshops of Eminent People

Resource Person : Dr. Sunil Kore

Date: 25th November 2022 at 10:00 AM

Venue: Auditorium, PVPIT, Budhgaon

On 25th Nov.2022 in the expert talk series under Student Induction Program an eminent guest Dr. Sunil Kore was invited. The function began with the felicitation of guests by Dr. D. V. Ghewade Principal, PVPIT Budhgaon. The guest introduction is done by Saurabh Sutar, a student of the college.

Dr. Sunil Kore Sir in his lecture “Role of Engineer and Innovation in Study” told the students that when people contribute, the nation becomes richer. He explained the difference between the old institution model and the 21st-century model. Get good knowledge. It doesn't matter which college you studied at, but the abilities of the students. Your contribution to self-development will determine your future in any company, he said. To be a good engineer you need to be skilled and intellectual, have a broad view of engineering and international knowledge, have good design ability or creativity, understand manufacturing and quality processes, and have good communication and presentation skills. Some interesting motivational videos were shown to the students to boost their confidence. Don't just go through life, but grow through life. To become an engineer, students need to follow six things: dream, direction, dedication, determination, discipline, and deadline.

The program was coordinated by Dr. Anushka Patil, Head of the First Year Engineering Department and Ms. Ashwini Lad anchored the event, and a vote of thanks was offered by Prathmesh Dhawaleshwar





STUDENT INDUCTION PROGRAM REPORT 2022-23

Extra- Curricular Activities, Creative Arts and Culture- Team build up activities





STUDENT INDUCTION PROGRAM REPORT 2022-23

Extra- Curricular Activities- Creative Arts and Culture





STUDENT INDUCTION PROGRAM REPORT 2022-23

Extra- Curricular Activities,-Creative Arts and Culture- Drawing





STUDENT INDUCTION PROGRAM REPORT 2022-23

CLEANING AND AWARENESS CAMPAIGN





Physical Activity-Yoga and Exercise





STUDENT INDUCTION PROGRAM REPORT 2022-23

STUDENT FEEDBACK



“Induction program helped me a lot because of communication between me and my friends increased, It gave us confidence to speak and to make new friends ”

Sankhe Yash Jogendra

“Teachers explained about engineering syllabus, exams, job interview and how to face problems. Guest lectures provided vision a lot. Skills development programme helped me a lot. Teachers helped me to interact with people, Than you!!! ”

Ghorpade Omkar Sanjaykumar

“By making me aware of my goals and focusing on them I determined to improve my coding skills. along with knowledge, being a better human is also important. The induction program was very amazing and I really enjoyed it a lot.”

Yadav Prathamesh Jalinder

“Because of Student Induction Program I get confidence to improve my future life or career so... I am definitely try to progress myself and try my 100 percent to be a good human being”

Yadav Tanmay .A.

“It helped me realize some basic values to which we do not give much attention. It helped me realize about the responsibility we have to take. We should be clear about our goals. We should realise our responsibility towards society. We should try to payback to our society. We should care and conserve nature etc. It was really nice .I enjoyed it a lot.”

Kognole Priyanka Sunil



STUDENT INDUCTION PROGRAM REPORT 2022-23

Schedule of the Student Induction Program

Day & Date	Session I 6.30-7.30 am (Daily)	Session II 10.00 am-12.00 pm	Session III 12.30-2.30 pm	Session IV 2.45 -4.45 pm	Extra activities 4.45 p m onwards
Day 1, Monday 7,November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Informal Inauguration of SIP	Module 1: Presentation Skills	Module 1: Presentation Skills	Sports and Extra Curricular activities
Day 2, Wednesday 9,November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Module 2: SWOT Analysis	Module 2: SWOT Analysis	Module 3: Orientation of Engineering	Sports and Extra Curricular activities
Day 3, Thursday 10,November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Module 4: Engineering Dos and Don'ts	Module 5: Career Choices and Outlook	Module 5: Career Choices and Outlook	Sports and Extra Curricular activities
Day 4, Friday 11,November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Module 6: General English Speaking Ability	Module 7: Confidence Building	Module 7: Confidence Building	Sports and Extra Curricular activities
Day 5, Saturday 12,November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Module 8: Vedic Maths	Module 8: Vedic Maths	Module 9: Percentage	Sports and Extra Curricular activities
Day 6, Monday 14,November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Module 10: Skills Development	Module 10: Skills Development	Module 11: Time Management Skills	Sports and Extra Curricular activities
Day 7, Tuesday 15,November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Formal Inauguration of SIP	Group Activity Introduction of Dept. & its faculty by respective HoDs	Interaction with all the staff members in the respective Dept.	Sports and Extra Curricular activities
Day 8, Wednesday 16 November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Guest Session :1 Universal Human Values : Need of the time Guest Speaker :- Dr. Dilip Patwardhan (Jeevan Vidya Mission)	Session 1 – Mentee Mentor Interaction, Exploring our expectations and aspirations Chapter 1- Purpose of UHV Chapter 2 : UHV	Session2- Student Activity : - News Paper Reading	Sports and Extra Curricular activities



STUDENT INDUCTION PROGRAM REPORT 2022-23

Schedule of the Student Induction Program

Day & Date	Session I 6.30-7.30 am (Daily)	Session II 10.00 am-12.00 pm	Session III 12.30-2.30 pm	Session IV 2.45 -4.45 pm	Extra activities 4.45 p m onwards
Day 9 , Thursday 17 November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Guest Session : 2 Guest Speaker : Mr. Sharad Apte Topic: Language of the Birds	Session -3 Basic Human Aspirations & Gratitude UHV Chapter 3	Session-4 Aspirations and concerns at Individual Levels, Competition and cooperation UHV Chapter 4	Sports and Extra Curricular activities,
Day 10, Friday 18 November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Guest Session:3 Guest Speaker :- Mrs. Archana Mule Topic : Mental Health	Session-5 Competition & excellence UHV Chapter 5	Session-6 Student Activity Drawing Activity	Sports and Extra Curricular activities,
Day 11, Monday 21 November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Guest Session:4 Guest Speaker : PSI, Nirbhaya Pathak , Sangli Dr. Surendrakumar Katkar ,Sangli	Session-6 Relationship –Trust & Respect, Interaction and Ragging UHV Chapter 6	Session-7 Self and Body, self Management UHV Chapter 7	Sports and Extra Curricular activities
Day 12 , Tuesday 22 November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Session-7 Self and Body, self Management UHV Chapter 7 Continued....	Guest Session: 6 National Awardee by DST, Mr. Sanjay Pujari, Founder of Kalpana Chawala Science Centre, Karad. Topic : “Dhamal Vidnyanachi”	Sports and Extra Curricular activities, Test in Chemistry through Google Form	
Day 13, Wednesday 23 November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Session-8 Relationship – Reverence Excellence & Peer Pressure UHV Chapter 8	Session-9 Relationship – Love and self confidence UHV Chapter 9	Guest Session: 6 Dr. Anil Madke , Sangli Topic : Youth’s Health Issues and Care	Sports and Extra Curricular activities, Test in Mathematics Through Google Form
Day 14, Thursday, 24 November,22	Group/Batch A & B Yoga, Physical Health and Related Activities		Session-10 Peer Pressure & English	Guest Session : 9 Guest Speaker : Swami Budhdanand/ Mr. Prashant Puppal , Pune	Sports and Extra Curricular activities Test in English through Google Form
Day 15, Friday 25 November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	Guest Session:8 Guest Speaker : Mukund Hargude, Institute Innovation Cell(IIC) , PVPIT	Session -11 Student Activity I and Society Natural Environment	Feedback from students, Mentors and Cultural Activity	Sports and Extra Curricular activities Test in Physics through Google Form
Day 16, Saturday 26 November,22	Group/Batch A & B Yoga, Physical Health and Related Activities	TRIP/TOUR To Dandoba	TRIP/TOUR To Dandoba	TRIP/TOUR To Dandoba	Sports and Extra Curricular activities

Mr.Amit Kumar Chavan
Report Preparation

Mr.Sarjerao Narwade
Coordinator

Dr. Anushka A Patil
Chief Coordinator, HoD

Dr. Dinkar A Ghewade
PRINCIPAL



A COMPREHENSIVE REPORT ON SIP 2022

The purpose of education is to prepare the student to live a fulfilling life. In the draft NEP 2020, the purpose is articulated as “education for the development of full human potential and a just and equitable society”. It may also be put as “education for the well-being of all”. For this to happen, it is essential to understand the meaning of “fulfilling life”, “full human potential”, “just and equitable society” and “well-being of all”. When these meanings, understanding or values guide the actions, then the cherished purpose or goals may be realized. However, when these values are not guiding the actions; and some other assumed values are influencing the actions, then the outcomes may be quite different – it is not definite whether they will be desirable or otherwise. That is the indefiniteness we see all around. Education has become skill based with the value aspect almost missing.

The SIP is intended as a welcoming orientation for incoming students:

1. To become familiar with the ethos and culture of the new surroundings
2. To develop bonds with peers, seniors, faculty and staff
3. To provide an exposure to a holistic vision of life (based on larger national and human good; or the well-being of all) Develop awareness, sensitivity and understanding of the Self---family---Society---Nation---International---Entire Nature
4. To develop a healthy lifestyle and ethical professional discipline
5. To connect and appreciate the diversity of cultures
6. To overcome weaknesses in some essential professional skills to be ready for higher study (only for those who need) The UHV module is intended to address goal #2 (above) by starting a process of self-inquiry, to develop clarity on life-goals and relationship. At the minimum, it should help the student to see the need for developing a holistic perspective of life. It is also intended to begin to guide all other activities, particularly during the SIP.

Thus, the objectives of the UHV module (UHV-I) are:

- To help the student to see the need for developing a holistic perspective of life

- To sensitise the student about the scope of life – individual, family (inter-personal relationship), society and nature/existence
- Strengthening self-reflection
- To develop more confidence and commitment to understand, learn and act accordingly

After understanding the expectations of AICTE from every institute in the country, we at Padmabhooshan Vasantraodada Patil Institute of Technology, Budhgaon Tq- Miraj Dist- Sangli, started an UHV Cell under the guidance of the management of the institute.

UHV CELL MEMBERS

Trustee

Principal

H o D

UHV Mentors

Students' Coordinators

The good thing is that the mentors selected for Student Induction Program SIP have received proper training. And, thus all the mentors were very eager and wholeheartedly participated in passing the knowledge of nine modules to the students who joined the institute newly in the academic year 2021-22.

The modules we followed strictly at PVPIT, Budhgaon (Sangli) are given as :

SIP Module 1: Universal Human Values I

SIP Module 2: Physical Health and Related Activities

SIP Module 3: Familiarization of Department/ Branch and Innovation

SIP Module 4: Visit to a Local Area

SIP Module 5: Lectures by Eminent People

SIP Module 6: Proficiency Modules

SIP Module 7: Literature / Literary Activities

SIP Module 8: Creative Practices

SIP Module 9: Extra Curricular Activities

The List of faculty cum UHV mentors along with the batches

**PadmabhooshanVasandraodadaPatil Institute of Technology,
Budhgaon (Sangli)**

FIRST YEAR ENGINEERING DEPARTMENT

'DIKSHARAMBH'

"A JOURNEY TOWARDS HAPPY LIFE"

Student Induction Program (SIP) for Newly Admitted Students

Academic Year: 2021-2022

Tentative Schedule (22 Dec,2021 to 8 Jan, 2022)

Faculty Role & Responsibilities



Sr No	Activiites/ Role	Faculty Coordinator	Supporting staff	Sign of staff
1	Overall coordination of SIP Dec, 2021	Dr Anushka A Patil , HoD , Mr S E Narwade	All staff	
2	Co-coordination of SIP Dec, 2021	Dr Anushka A Patil , HoD , Mr S E Narwade	All staff	
3	Registration of Students	Ms. D V Lavate ,	Mrs A V Shinde , Mrs P R Patil	
4	Batch and Roll No. Allotment	Ms. D V Lavate ,	Mrs A V Shinde , Mrs P R Patil	
5	Yoga and Exercise Execution	Mr. S E Narwade	Ms. GayatriKarajkar	
6	UHV Chapter - Module -wise discussion	All the respective mentors of the batches from the respective Depts		
7	Anchoring , Agenda and Function Execution	Mr. A K Chavan ,	Mr. M R Waikar , Mrs S P Mandale and All Mentors	
8	Function Planning and executions , Discipline	Dr. S L Patil	Dr. V J Suryavanshi	
9	News writing of the daily events	Dr. P B Kadam Lugade	Mr. C D Patil , Mrs A P Lad and Mr. S B Khandagale	
10	Escorting and Hospitality of the guest	Dr. V J Suryavanshi	Mr. R V Yadav	
11	Auditorium Permission and seating arrangement	Dr Anushka A Patil , HoD , Mr S E Narwade	All Dept. staff	
12	Short Film/ Movie Show / College Video	Dr S L Patil	All staff	

First Year Engineering Department

PVPIT Sangli

13	Orientation to PVPIT	Registrar, PVPIT	Office staff	
14	SIP Materials Distribution to Mentors	Mr S E Narwade	Mrs P R Patil	
15	Poster and Banner Creation (Inauguration &Valedictory)	Dr. V J Suryavanshi	Dr. M R Waikar	
16	Online Tests in the Sub : Maths, Phy, Chem and English	Respective course coordinators	Dept. staff	
17	Expert's CV, Letters of Invitation & Thanking	Mr M R Waikar	Mrs. S P Mandale ,Mrs A V Patil , Mrs P R Patil	
18	Remuneration of the guest	Dr Anushka A Patil , HoD , Mr S E Narwade	Mrs P R Patil	
19	SIP Contents Distribution to students,	Dr Anushka A Patil , HoD , Mr S E Narwade	All Dept. staff	
20	Other Activities which are not covered In the planning	Mrs A V Patil , Mrs P R Patil	All Dept. staff	
21	Recording/ Photo of all the sessions	Mrs A V Patil , Mrs P R Patil	All Dept. staff	
22	Tour/ Trip Planning & Execution	Dr. P B Kadam Lugade	All mentors	
23	Technical Commmittee	Mr. ShrihariBhasme	Mr. Sameer Solapure	
24	Monitering / Regular Follow Up	Dr Anushka A Patil , HoD , Mr S E Narwade		
25	Expenditure , Billing Keeping	Dr Anushka A Patil , HoD , Mr S E Narwade		
26	SIP Final Report Writing	Dr Anushka A Patil , HoD , Mr S E Narwade		
27	Budget Finalisation	Dr Anushka A Patil , HoD , Mr S E Narwade		

SIP TEAMS & THEIR MENTORS				
Sr No	NAME OF SIP TEAM	UHV EXPERTS/MENTORS	NAME OF DEPT.	
1	TRUST (VISHWASH)	Mrs.. A P Lad	Mechanical Engg.	
2	RESPECT (AADAR)	Mr. C D Patil	Mechanical Engg.	
3	AFFECTION (APULKI)	Mrs S P Mane	Mechanical Engg.	
4	CARE (MAMTA)	Mr. Sanjay Gejji	Mechanical Engg.	
5	GUIDANCE (VATSALYA)	Mr P S Pol	Mechanical Engg.	
6	REVERENCE (SHRADDHA)	Ms. G S Karajkar	Civil Engg.	
7	GLORY (GAURAVA)	Mrs T TShinde	Civil Engg.	
8	GRATITUDE (kUTADNYATA)	Mr. Amit Kusanale	Civil Engg.	
9	LOVE (PREMA)	Mrs. Mohini Mane	CSE	
10	HARMONY (SUSANVAD)	Mr. M V Dongare	Electrical Engg.	
11	JUSTICE(NYAY)	Mr S E Narwade / Mrs S P Mandale	First Year Engineering	
12	SUCCESS (YASH)	Mr. A K Chavan / Mrs A V Shinde	First Year Engineering	
13	KOWLEDGE (DNYAN)	Dr. M R Waikar	First Year Engineering	
14	COOPERATION (MADAT)	Mrs D V Lavate	First Year Engineering	
15	EXCELLENCE(UT KRUSHTA)	Dr. V J Suryavanshi	First Year Engineering	
16	KINDNESS (DAYALU)	Dr. S L Patil	First Year Engineering	
17	COMPASSION (SAHANUBHUTI)	Mr. P B Dhanke	Chemical Engg.	



STUDENT INDUCTION PROGRAM SCHEDULE**Academic Year : 2021-2022**

**PadmabhooshanVasatraodadaPatil
Institute of Technology, Budhgaon
(Sangli)**



FIRST YEAR ENGINEERING DEPARTMENT
'DIKSHARAMBH'

"A JOURNEY TOWARDS HAPPY LIFE"
Student Induction Program (SIP) for Newly Admitted
Students



Academic Year: 2021-2022

Tentative Schedule (22 Dec,2021 to 5 Jan, 2022)

Day & Date	Session I 6.30-7.30 am (Daily)	Session II 10.00 am- 12.00 pm	Session III 12.30-2.30 pm	Session IV 2.45 -4.45 pm	Extra activities 4.45 p m onwards
Day 1, Thursday ,22 Dec , 2021	Group/B atch A & B Yoga, Physical Health and Related Activities	Welcome Address by the Principal , Dr D V Ghewade	Group Activity Introduction of Dept. & its faculty by respective H o Ds	Interaction with all the staff members in the respective Dept.	Sports and Extra Curricular activities
Day 2, Friday 23 Dec, 2021	Group/B atch A & B Yoga, Physical Health and Related Activities	Topic : How to Identify oneself Speaker : Chintamani Sahasrabuddh e , Editor, Pudhari, Sangli	Module 1 – Introductio n of students and UHV,	Module 2- Exploring our expectations and Aspirations	Sports and Extra Curricular activities
Day 3 , Saturday 24 Dec,202 1	Group/B atch A & B Yoga, Physical Health and Related Activities	Topic : Birds and Many More Speaker : Mr. Sharad Apte, Experts in Birds	Module -3 Basic Human Aspirations	Module-4 Aspirations and concerns at Individual Levels	Sports and Extra Curricular activities
Day 4, Monday 27 Dec ,2021	Group/B atch A & B Yoga, Physical Health and Related Activities	Topic : Innovation and Creativity Speaker : Prof. Kelkar , Sangli	Module-5 Peer Pressure	Module-6 Health (Mental and Physical)	Sports and Extra Curricular activities

Day 5, Tuesday 28 Dec,202 1	Group/B atch A & B Yoga, Physical Health and Related Activities	Workshop Speaker ; Mr. Sanjay Pujari Topic : Science Experiments	Workshop Speaker ; Mr. Sanjay Pujari Topic : Science Experiments	Workshop Speaker ; Mr. Sanjay Pujari Topic : Science Experiments	Sports and Extra Curricular activities
Day 6 , Wednes day 29 Dec,202 1	Group/B atch A & B Yoga, Physical Health and Related Activities	Module-7 Relationship and Respect	Module-8 Continued Relationshi p – Respect	Speech making on the given current topics / SKIT / Ad making /	Sports and Extra Curricular activities
Day 7, Thursda y 30 Dec,202 1	Group/B atch A & B Yoga, Physical Health and Related Activities	Topic : Spirituality Speaker : Swami Buddhanand	Module-9 Relationshi p – Reverence and Excellence	Tests in Mathematics through Google Forms	Sports and Extra Curricular activities
Day 8, Friday 31 Dec,202 1	Group/B atch A & B Yoga, Physical Health and Related Activities	Trip to Dandoba Hills – A historical Place near Sangli	Trip to Dandoba Hills – A historical Place near Sangli	Trip to Dandoba Hills – A historical Place near Sangli	Trip to Dandoba Hills – A historical Place near Sangli
Day 9, Saturda y 1 Jan , 2022	Group/B atch A & B Yoga, Physical Health and Related Activities	Topic : Archetecture Speaker: Mrs. Geetanjali Daftardar	Module -10 I and Society	Test in English Through Google Form	Sports and Extra Curricular activities
Day 10, Monday 3 Jan , 2022	Group/B atch A & B Yoga, Physical Health and	Topic: Mental &Physical Health Speaker: Dr. Anil Madke	Module -11 Natural Environmen t	Test in Physics Through Google Form	Sports and Extra Curricular activities

First Year Engineering Department

PVPIT Sangli

	Related Activities				
Day 11, Tuesday 4 Jan , 2022	Group/Batch A & B Yoga, Physical Health and Related Activities	Topic : Skills Required in 21 st Century Speaker: Mr. Prashant Patil, Pune	Session -12 Summing Up of UHV	Poster / Drawing/Collage/El ocution/ Debate /GD/ any creative activity	Sports and Extra Curricular activities
Day 12, Wednesday 22 Dec,2021 5 Jan , 2022	Group/Batch A & B Yoga, Physical Health and Related Activities	Workshop Topic : Hands on experiments Speaker: MrAbhay Yawalkar, Mumbai	Workshop Topic : Hands on experiments Speaker: MrAbhay Yawalkar, Mumbai	Workshop Topic : Hands on experiments Speaker: MrAbhay Yawalkar, Mumbai	Session – Self-evaluation and closer ; Valedictory Function

Snapshots of Guest Session



Inaugural Function: From left Chief guest , Principal Dr. D V Ghewade, Trustee, Mr Amitdada Patil, First Year Engineering HoD, Dr. Anushka A Patil, Dean R & D, S. S. Dr. Kulkarni , Dean Academic Dr. Pandyaji



Photo : Inaugural speech by Principal, Dr. D V Ghewade



Photo From Left : Principal along with chief guest , Mr Chintamani Sahasrabudhe, and HoD

Dr. Anushka A. Patil



Photo: Chief guest, Mr. Chintamani Sahasrabuddhe interacting with students



Photo: Chief guest , Sharad Apte



Photo : Chief guest ,Mr Sharad Apte



Photo : Chief guest ,Prof. Kelkar



Photo : Scientist, Mr Pujari



Photo : Scientist , Mr Pujari along with students



Photo. Mr. Sanjay Pujari



Photo : Mr Sanjay Pujari



Mr Sanjay Pujari



Dr. Dhawale



Dr. Archana Ainapure

TRIP SNAPSHOTS



Trip to Dandoba Hills



Trip to Dandoba Hills



Students while collecting waste at the Dandoba Hills



Faculty along with students in travelling



Faculty of First Year Engineering



Students collecting plastics bottles



Students collecting plastics bottles

Students collecting plastics bottles



Group Photo with mentor



Swami Buddhanand



Swami Buddhanand



Students listening in the Auditorium



Mr. Abhay Yawakar delivering lecture

Mentors' Interactions with mentees in respective classrooms

The Student Induction Program was conducted with full gusto and enthusiasm in our institute. It was an opportunity for all the mentors and mentee to develop themselves in UHV.

Students Activities In SIP

Morning Yoga Photos



Class Room Activity



Drawing Activity





Science Activity



NEWS APPEARED IN THE NEWSPAPERS



पीव्हीपीआयटीमध्ये आजपासून कार्यशाळा

बुधगाव : पुढारी वृत्तसेवा : बुधगाव येथील वसंतदादा पाटील इंजिनिअरिंग कॉलेज येथे विद्यार्थ्यांसाठी २२ डिसेंबरपासून १२ दिवसांची कार्यशाळा आयोजित करण्यात आली आहे. ऑल इंडिया टेक्निकल कौन्सिल फॉर एज्युकेशनकडून विद्यार्थ्यांच्या तणावमुक्त शिक्षणासाठी 'जागतिक मानवी मूल्य' हा प्रबोधनात्मक व्याख्यान आणि चर्चासत्रांचा उपक्रम राबवण्यात येत आहे. प्रकल्प उपसमन्वयक सर्जेराव नलवडे यांनी माहिती दिली की, या कार्यशाळेमध्ये विद्यार्थ्यांना स्वतःची ओळख, आत्मचिंतन, परस्परांच्याबद्दल आस्था व आपुलकी निर्माण करणे, पर्यावरण संवर्धन, तणावमुक्त शिक्षण अशा विविध विषयांवर तज्ज्ञांद्वारे मार्गदर्शन करण्यात येणार आहे.

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पी.व्ही.पी. आयटीत विद्यार्थी कार्यशाळेस प्रारंभ

बुधगाव : पुढारी वृत्तसेवा

पदाभूषण वसंतदादा पाटील अभियांत्रिकी महाविद्यालयात विद्यार्थ्यांसाठी आयोजित कार्यशाळेस बुधवारी प्रारंभ झाला.

डॉ. सुहास खांबे, संस्थेचे विश्वस्त अमित पाटील, पी. एल. राजपूत, आदिनाथ मगदूम, प्राचार्य डॉ. दिनकर घेवडे, विभागप्रमुख डॉ. ए. ए. पाटील यांच्या हस्ते दीपप्रज्वलनाने उद्घाटन झाले. विद्यार्थ्यांनी शिक्षण पूर्ण झाल्यानंतर समाजोपयोगी कामे करावीत, असे डॉ. खांबे म्हणाले.



बुधगाव : कार्यशाळेचे डॉ. सुहास खांबे यांच्या हस्ते उद्घाटन झाले. यावेळी विश्वस्त अमित पाटील, पी. एल. राजपूत, आदिनाथ मगदूम, प्राचार्य डॉ. दिनकर घेवडे, डॉ. ए. ए. पाटील आदी. (छाया सचिन सुतार)

डॉ. बाबासाहेब अंबेडकर तंत्रज्ञान विद्यापीठाचे महत्त्व त्यांनी स्पष्ट केले.

विश्वस्त अमित पाटील यांनी तंत्रयुगात कल्पनाशक्तीचे महत्त्व सांगितले. एकाग्रतेसोबत नावीन्यता कशी जोपासावी व भविष्याचा वेध अचूक कसा घ्यावा, निवडलेल्या अभियांत्रिकीच्या शाखेबरोबर इतर शाखांचेही ज्ञान गरजेचे असल्याचे ते म्हणाले. ही कार्यशाळा १२ दिवस चालणार आहे. यात जाणकारांचे मार्गदर्शन लाभणार आहे. सूत्रसंचालन प्रा. अमित चव्हाण यांनी केले. उपसमन्वयक प्रा. सर्जेराव नरवाडे यांनी आभार मानले.

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‘पीव्हीपीआयटी’मध्ये योगासने कार्यशाळा : विद्यार्थ्यांचा प्रतिसाद

बुधगाव : पुढारी वृत्तसेवा

‘पीव्हीपीआयटी’ मध्ये ‘स्टुडंट इंडक्शन प्रोग्राम’ अंतर्गत योगासने या विषयावरील कार्यशाळेचे आयोजन करण्यात आले होते.

एकाग्रता वाढण्यासाठी योगासनांचे महत्व डॉ. अर्चना ऐनापुरे यांनी सांगितले. मोबाईलचा अतिवापर, बदलती जीवनशैली यामुळे मानेचे, हाताचे व पायाचे व्यायाम कसे करावेत याचे प्रात्यक्षिकांसह सादरीकरण केले. तसेच दात आणि डोळ्यांची निगा कशी राखावी, वाढते वजन रोखण्यासाठी प्राणायामाचे महत्वही यावेळी सांगितले. कार्यक्रमाचे संयोजन



बुधगाव : कार्यशाळेत बोलताना
डॉ. अर्चना ऐनापुरे.

समन्वयक व विभागप्रमुख डॉ. ए. ए. पाटील आणि इंजिनियरिंग विभागाने केले. प्रा. डॉ. संजय एल. पाटील यांनी आभार मानले.

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Self-realization



Mr. Narwade Sarjerao Eknath

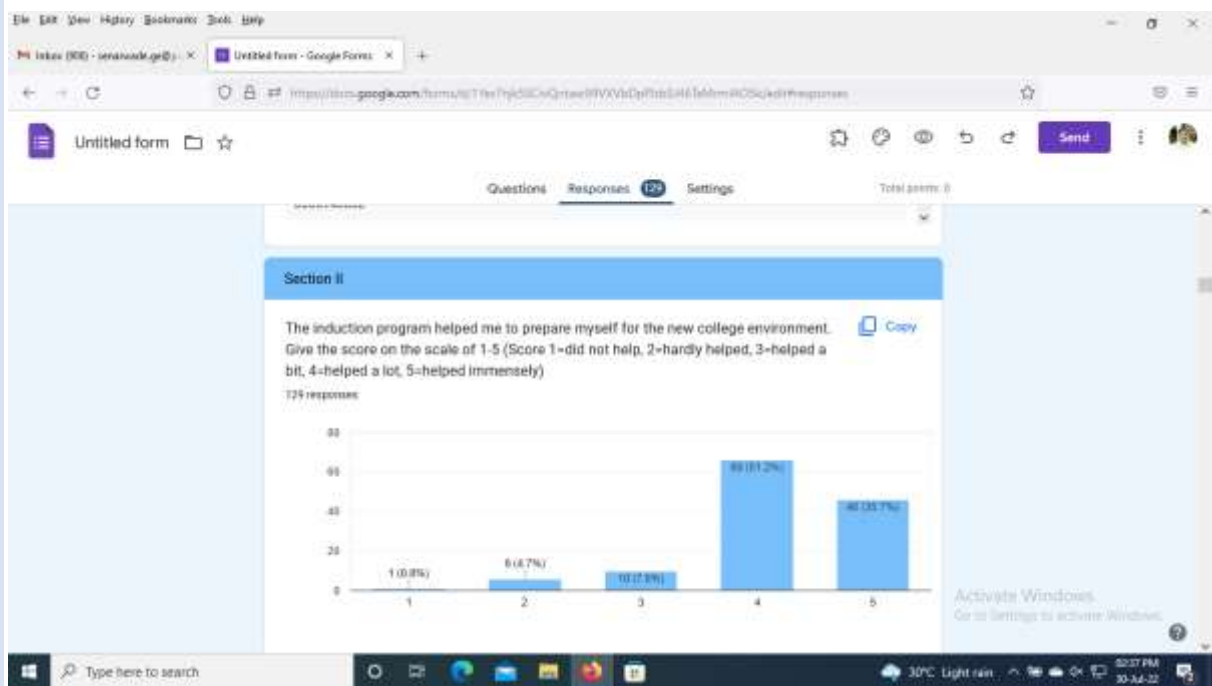
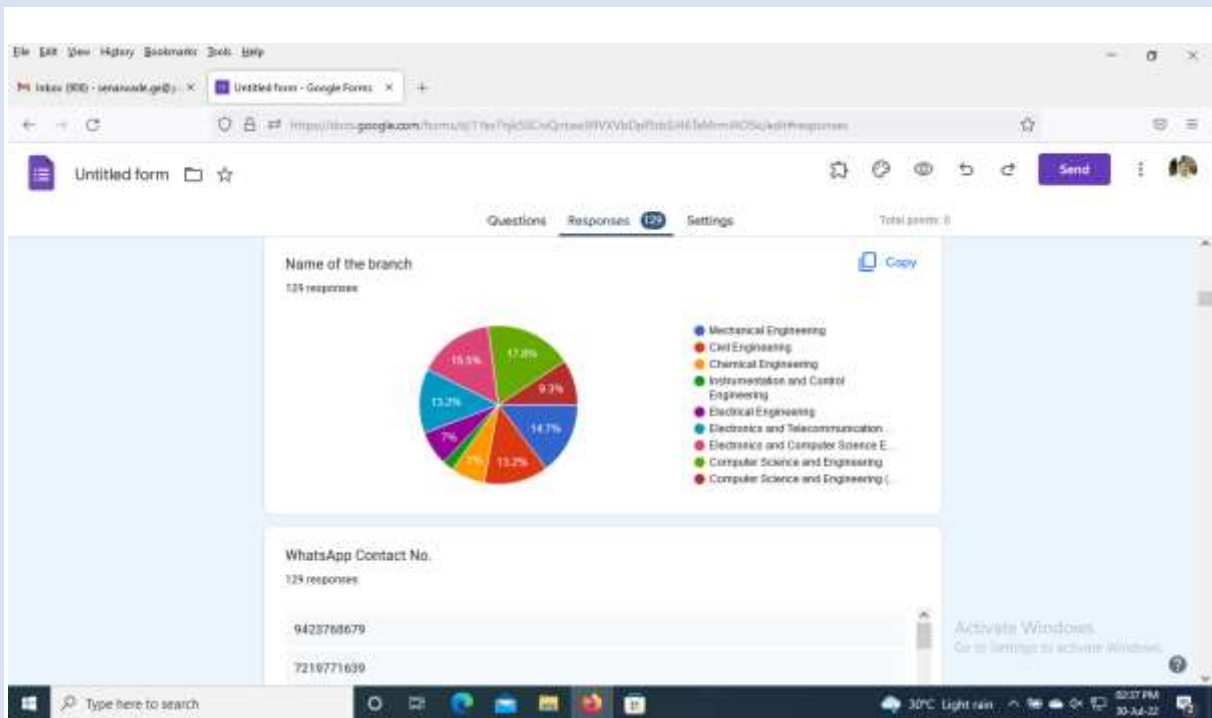
(An Asst. Prof of English, PVPIT, Budhgaon (Sangli))

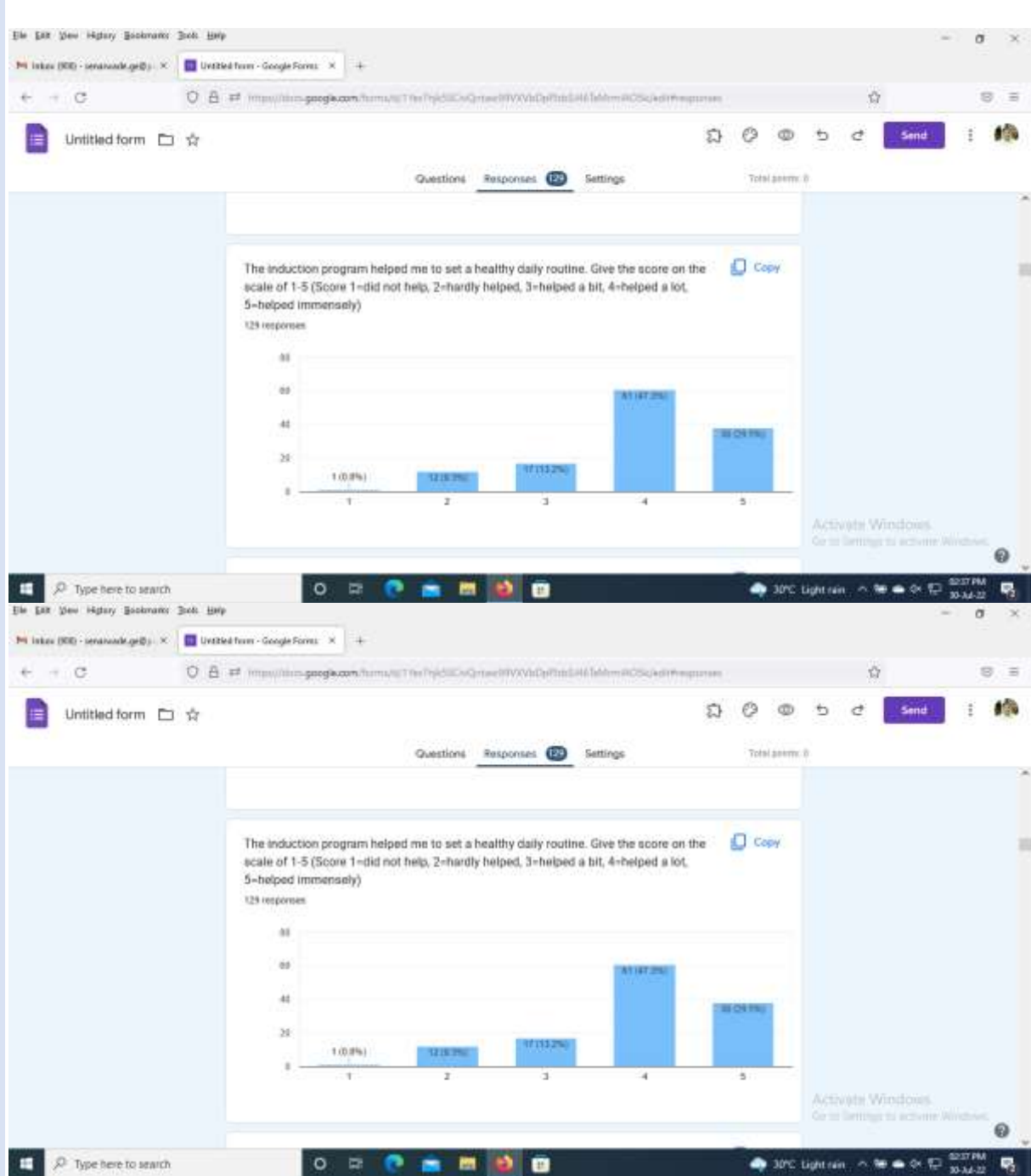
The course in Universal Human Values is a milestone in my life. I first did it in face to face mode at D Y Patil College of Engineering, Kolhapur, Maharashtra. Mr. Rakesh Sinha was the resource person for this FDP. He explained every concept of UHV very clearly with giving ample examples whenever necessary. It made me realized my true nature. I started self-realization onwards. Now, I am a very conscious person, living a life of full of happiness. There are many difficulties those come across to check my perseverance; but no problems deter me from the process of self-realization. I am living a life of peaceful mind. The right understanding in me, made my life good and prosperous. Understanding of my role towards myself, my family , society and nature is my achievement from this course. Day by day, I am becoming more and more responsible and caring towards anyone that come across. This course has helped me to understand me thoroughly. After teaching the lesson on UHV, I am evolving continuously. I am living a quality life which is fulfilling and much more....

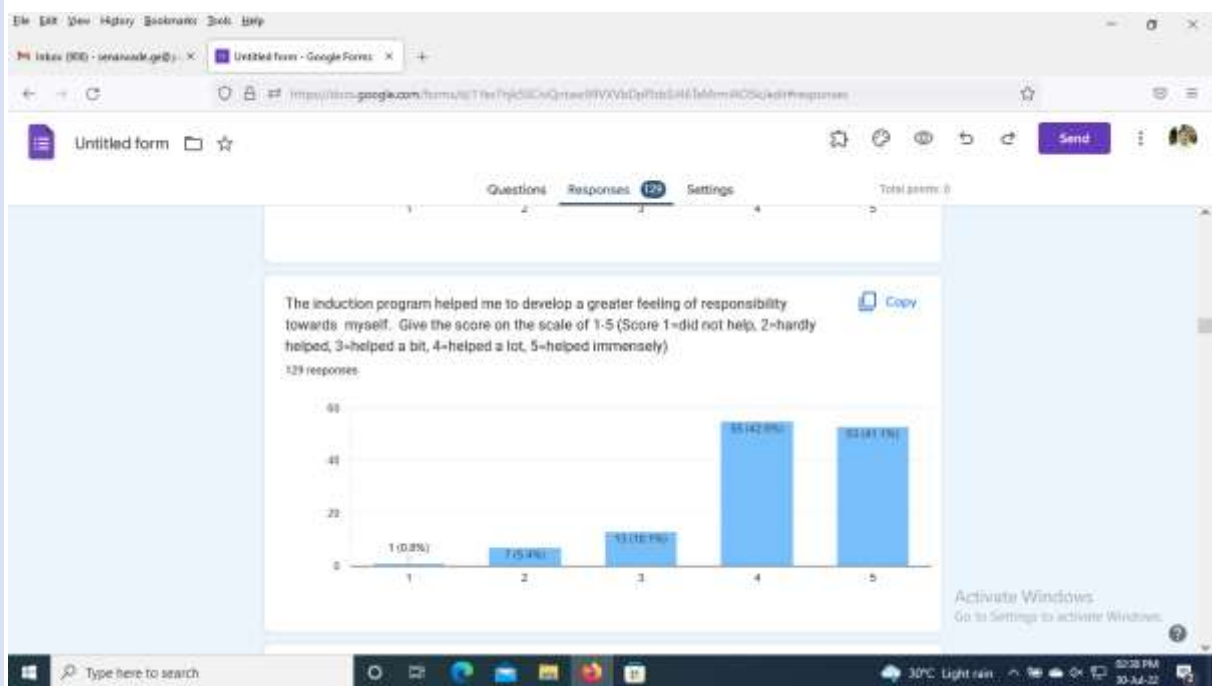
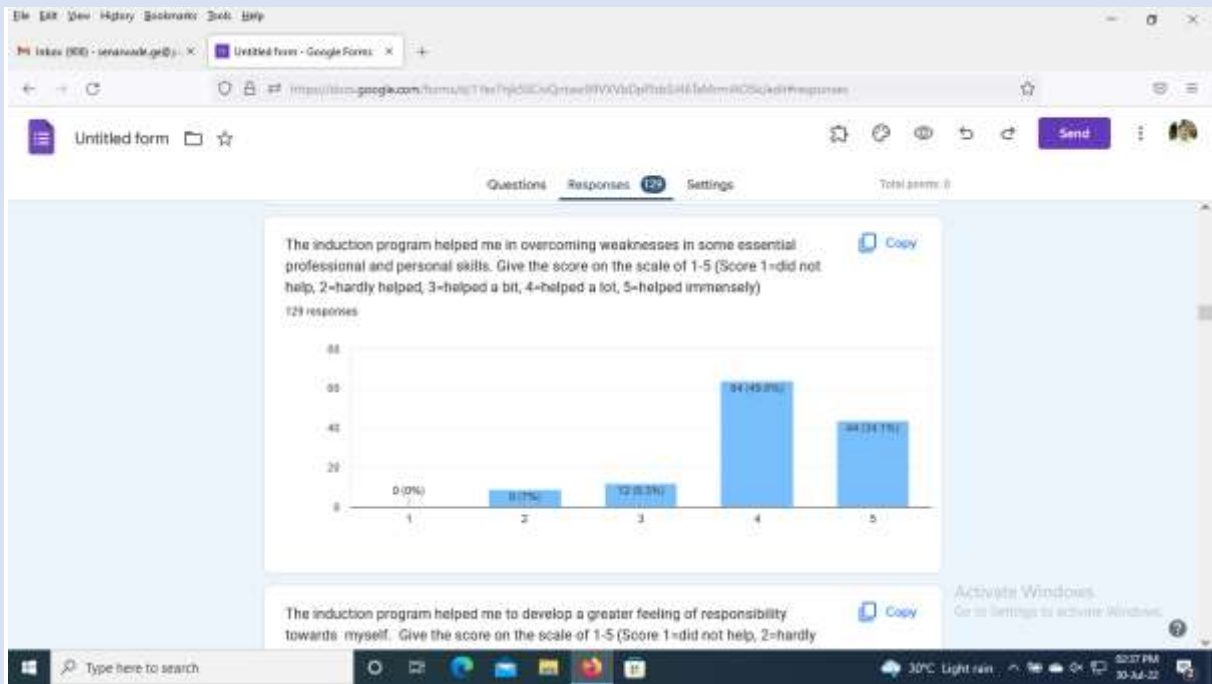
Thanks to AICTE for introducing such a beautiful course!

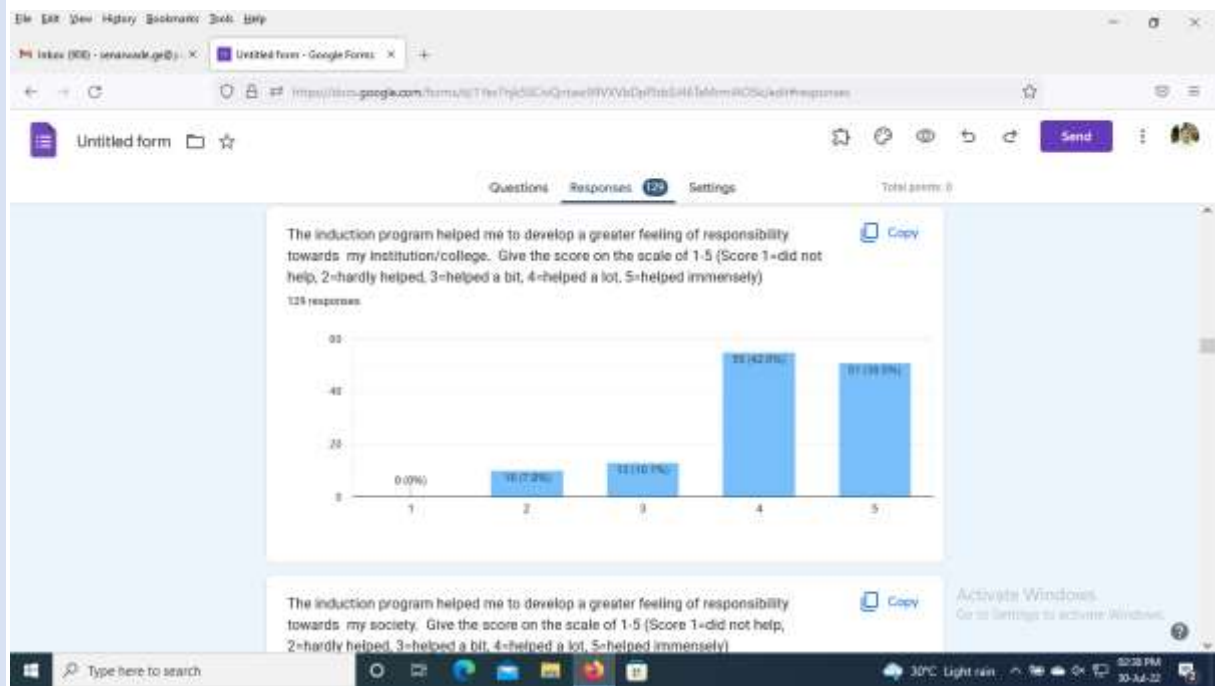
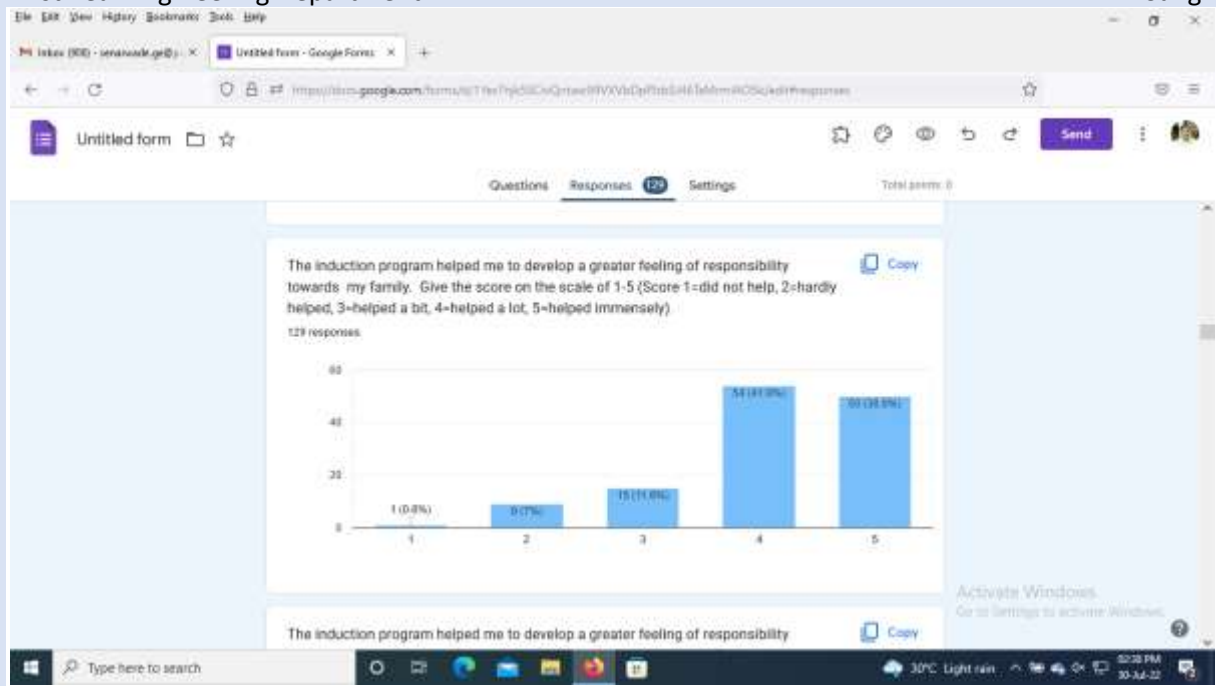


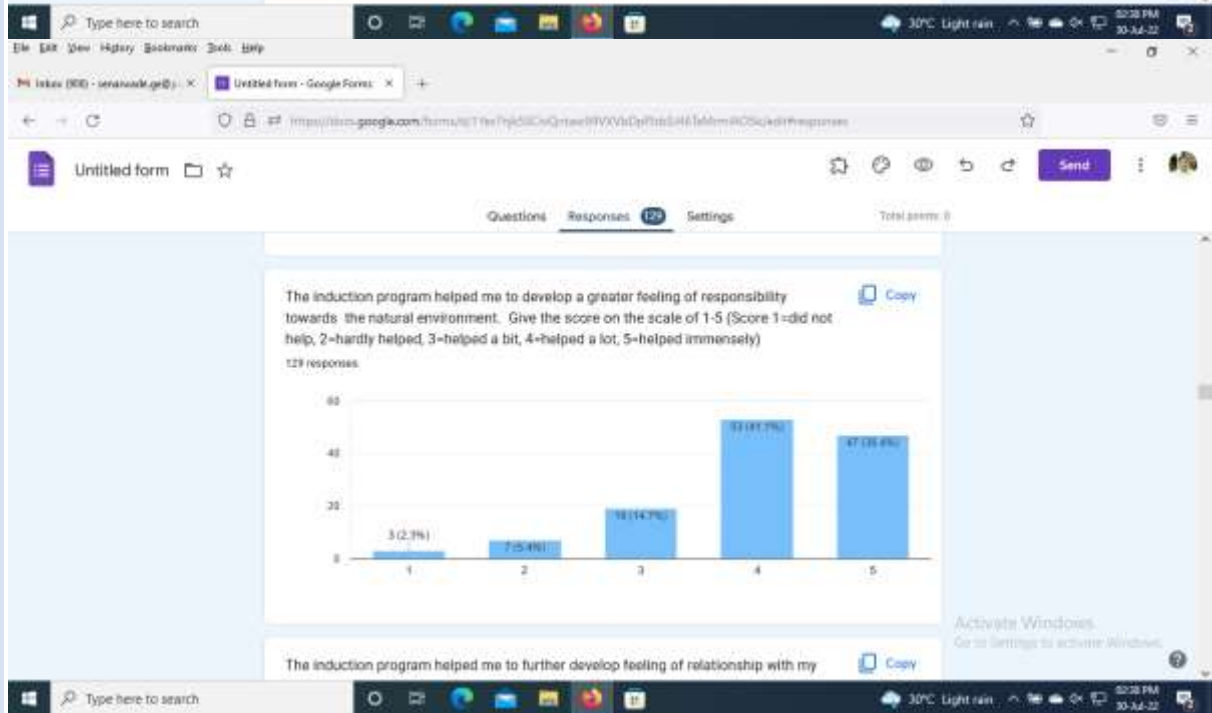
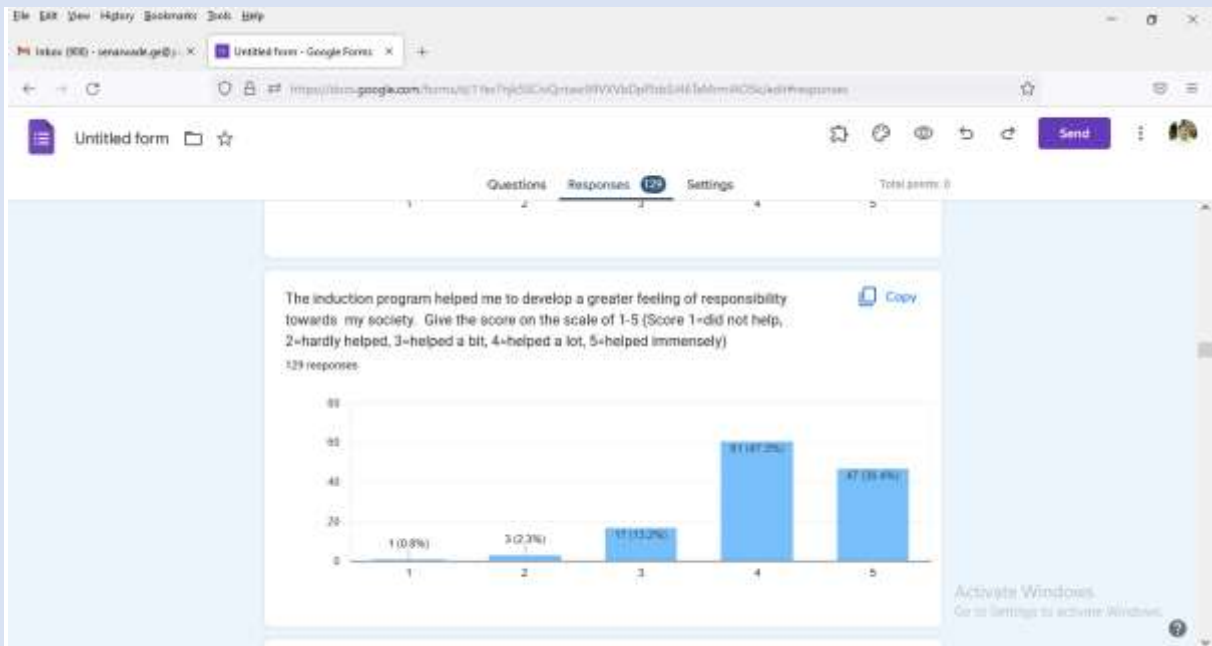
I am Mandar Sachin Jadhav, studying in First Year Engineering , Padmabhoshan Vasantraodada Patil Institute of Technoogy, Budhgaon (Sangli). Student Induction Program was a milestone in my academic journey. I learnt a lot in this program. Our college has arranged numbers of guest lectures. So, it was an academic feat for us everyday. We met birds' specialist Mr Sharad Apte, Yoga expert Dr. Archana Ainapure , Mr. Chintamani Sahasrabuddhe (Editor, Pudhari). I learnt different things from different guests. Mr. Apte told us about birds and many more things about birds. Dr. Ainapure taught us Yoga which is very useful to all of us. Swami Buddhanand delivered a spiritual lecture. SIP was an excellent program for all of us. I learnt how to have right understanding and live life. I leant difference between body and mind. It was indeed the great learning for me. Thanks.

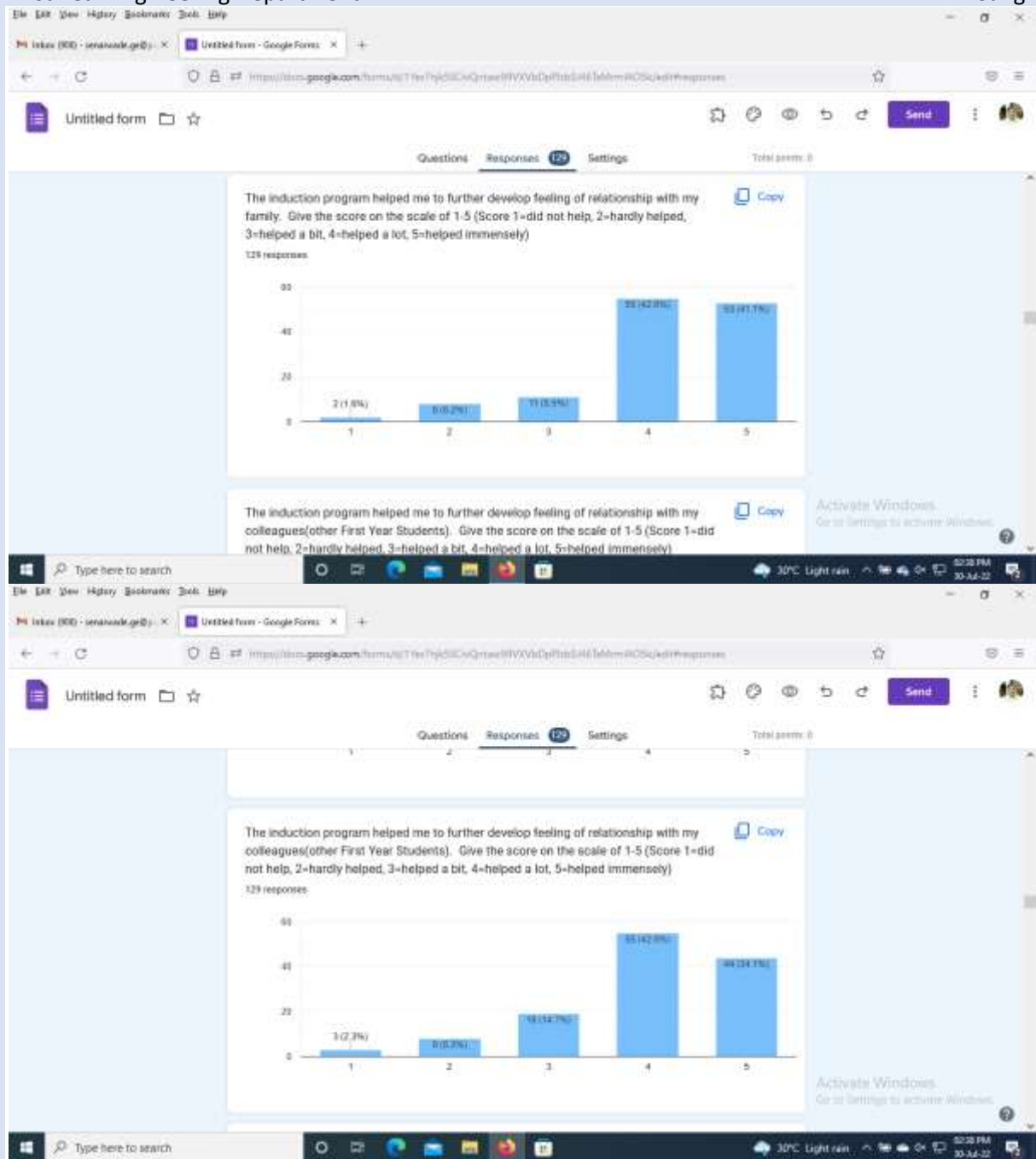


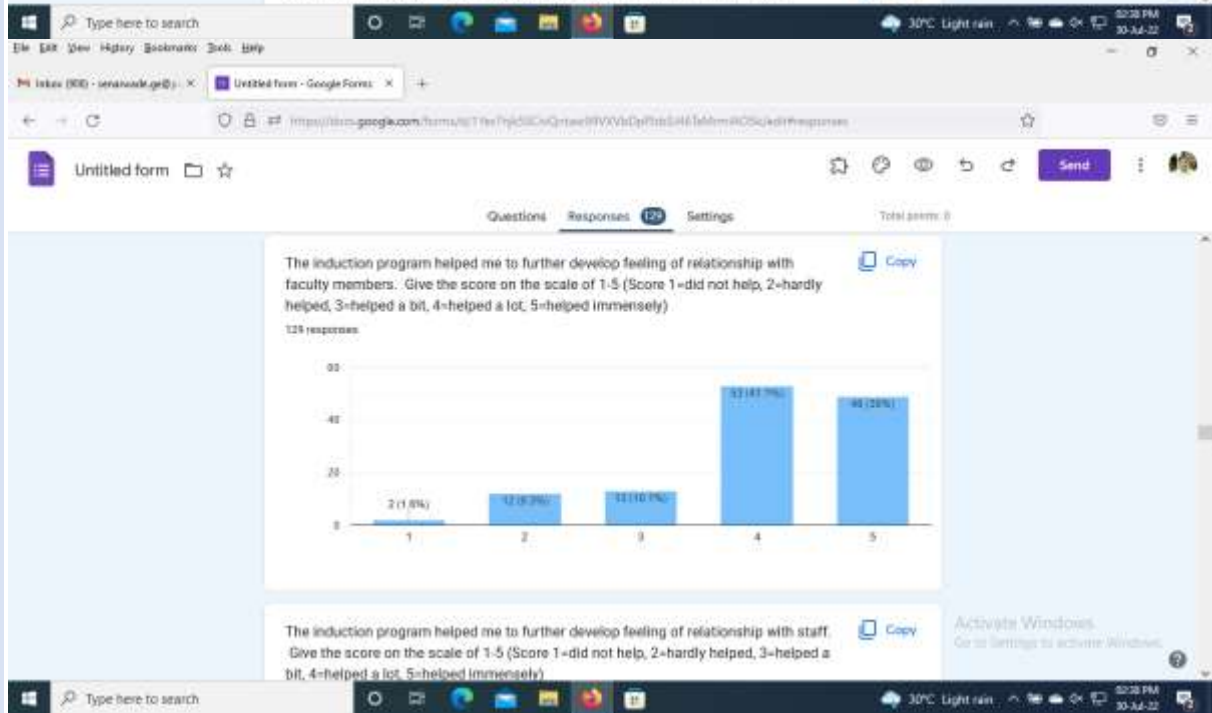
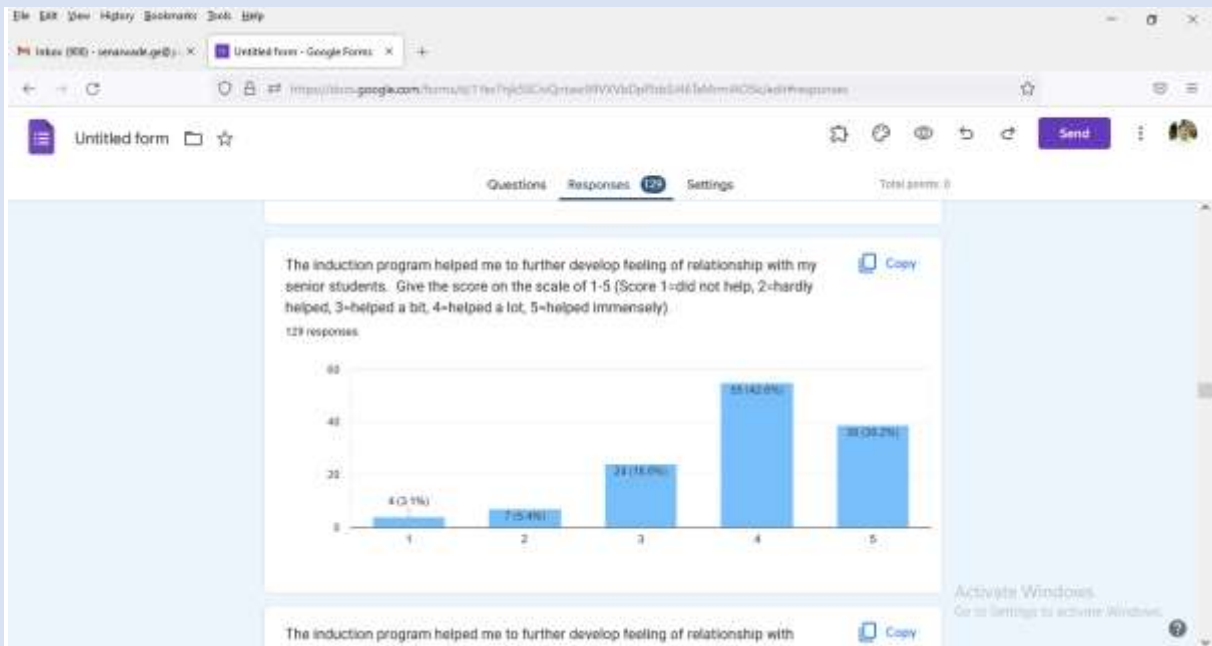


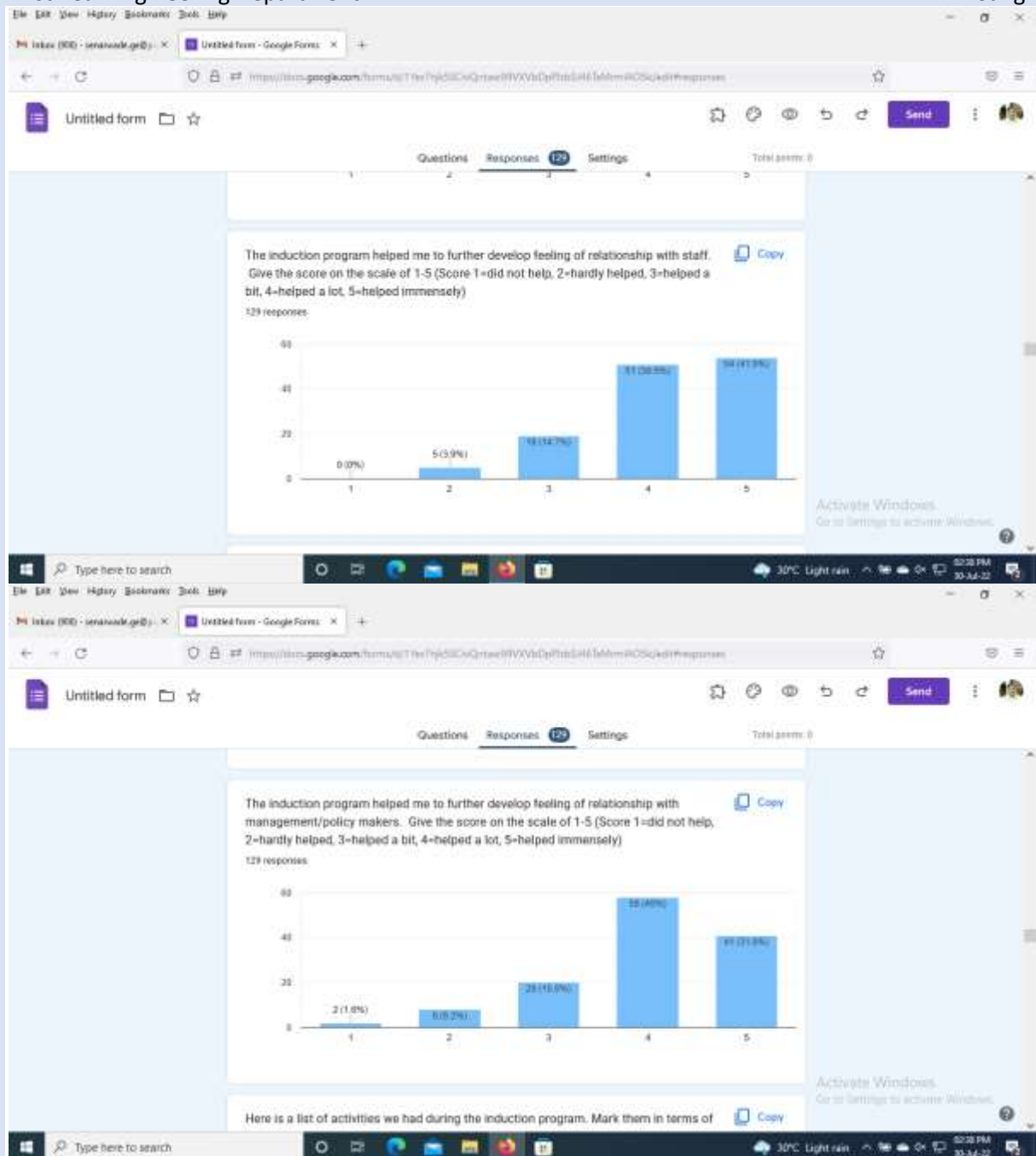


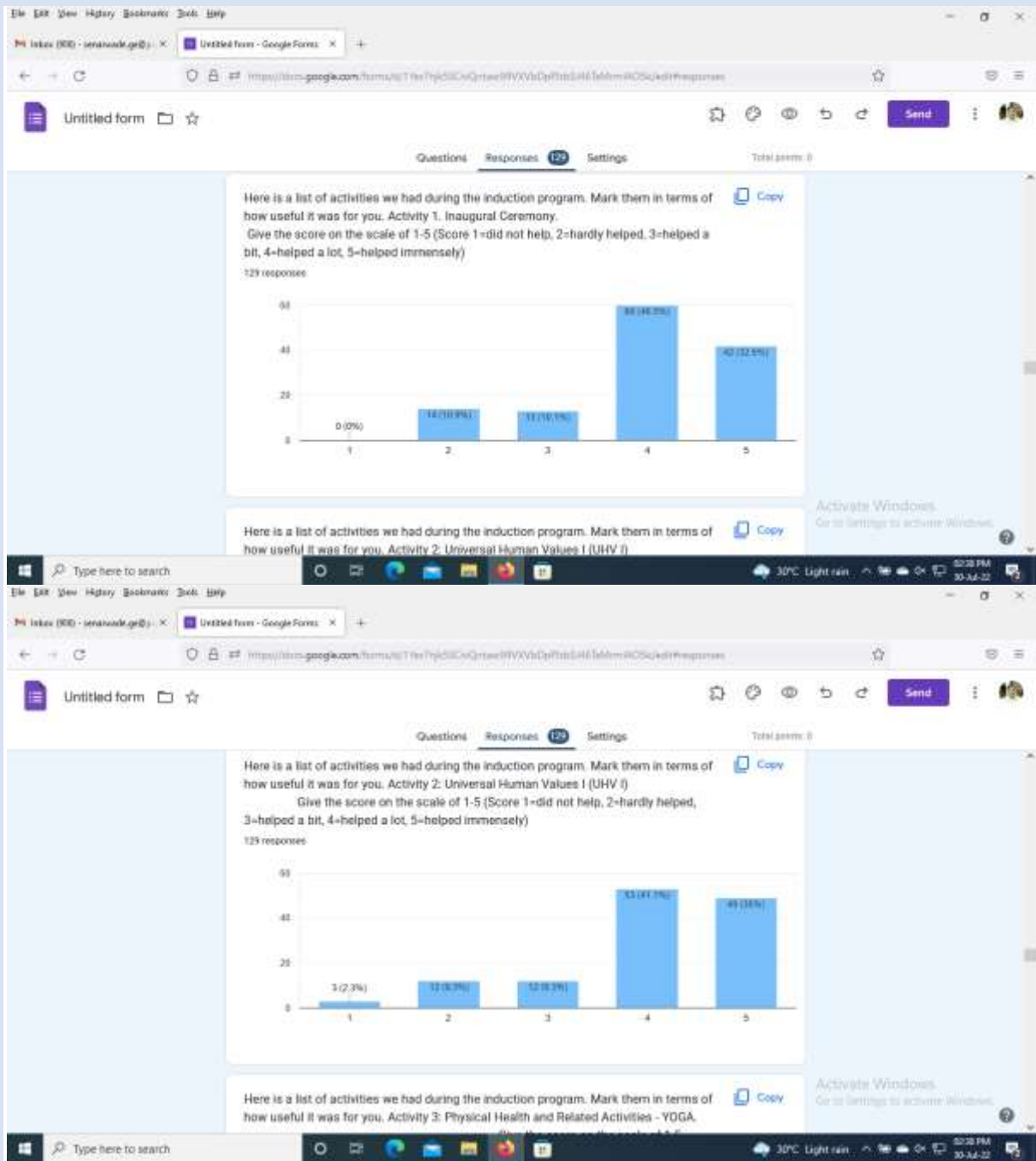


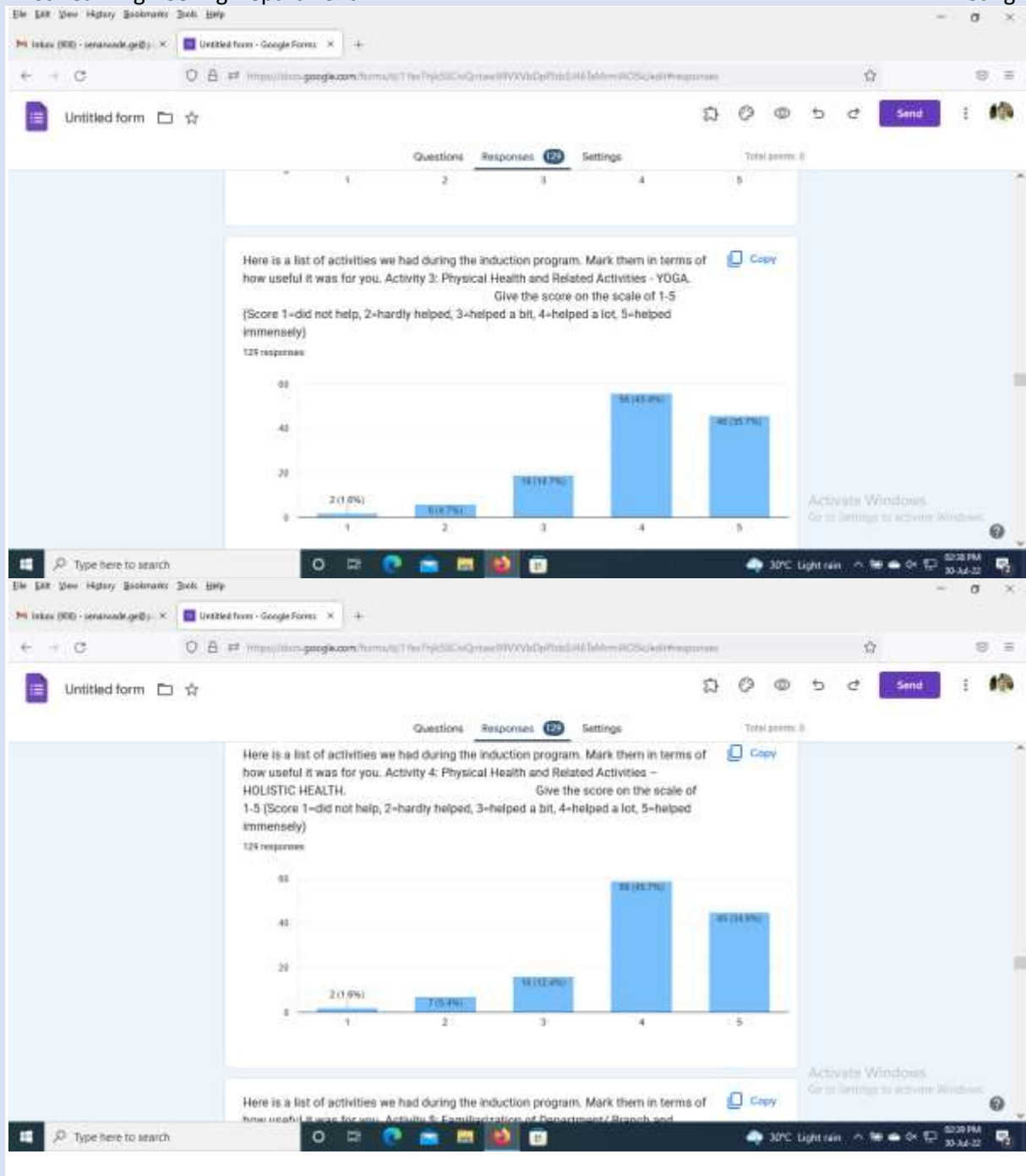


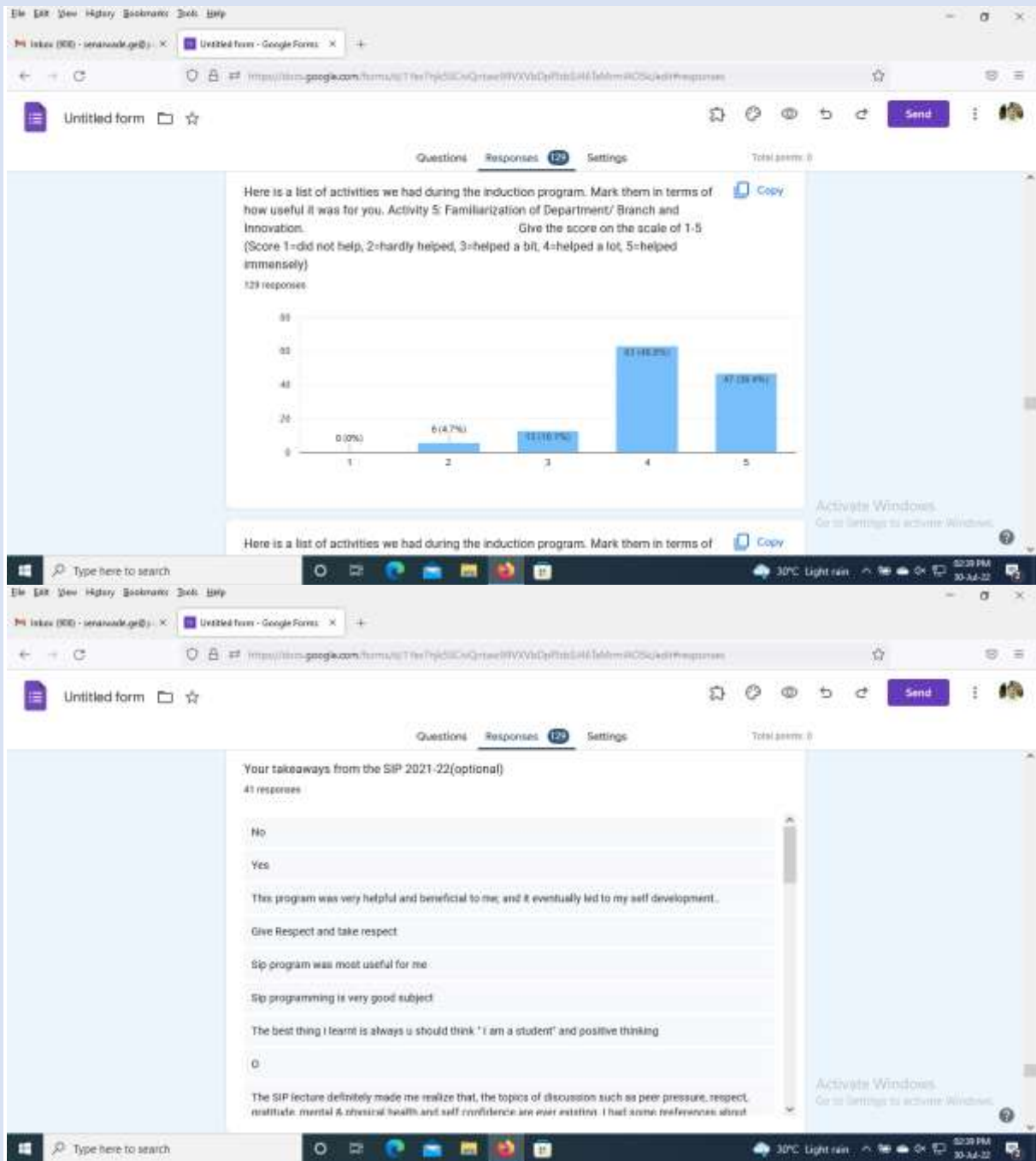












The image displays two screenshots of a Google Forms survey titled "Your takeaways from the SIP 2021-22(optional)". The survey has 41 responses. The top screenshot shows a response with the following text:

The SIP lecture definitely made me realize that, the topics of discussion such as peer pressure, respect, gratitude, mental & physical health and self confidence are ever existing. I had some preferences about them but wasn't aware. They were in the back of my mind. SIP made me think over these topics, made me explore my thoughts and judge them, if they were right or wrong. Mainly I met Narwade sir who always carries a smile, such a humble behavior. He gave his fullest in these sessions to enlighten us.

Good friends with goals

Induction programme

Good fitting

I takeaways from the SIP that is my responsibility for others , relationship development etc.

Management

The bottom screenshot shows another response with the following text:

Depends on time and situation.

Indication program

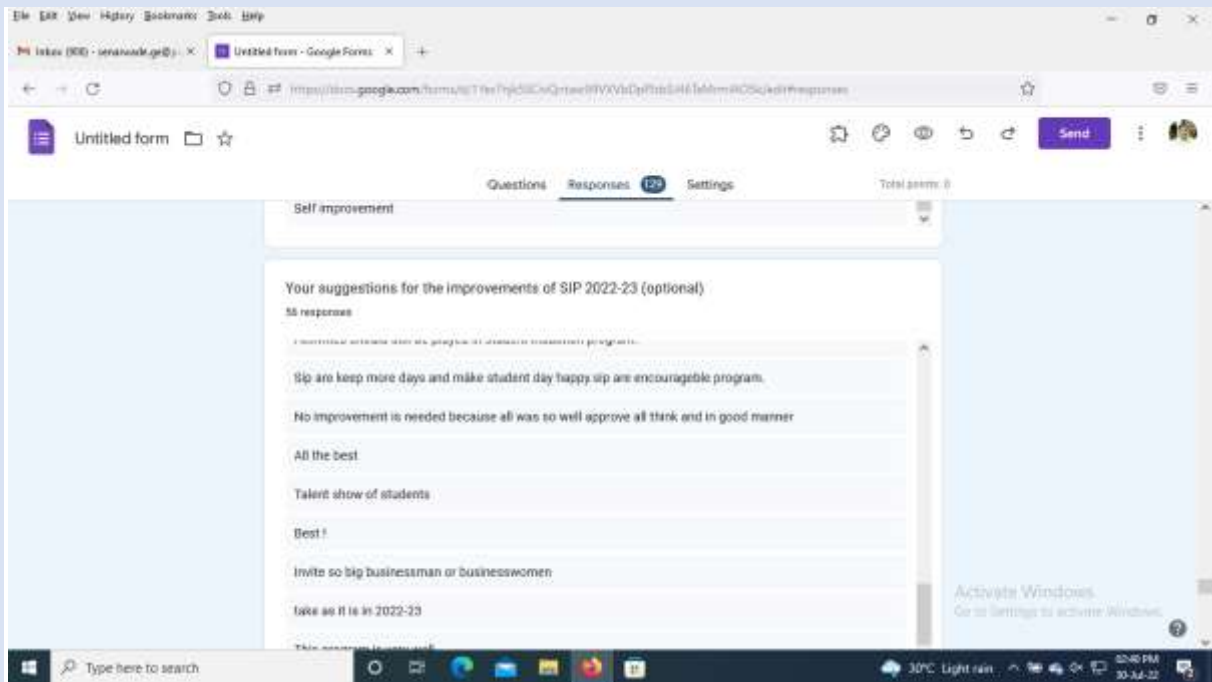
We can learn many things through the entire session. We came to learn many qualities like leadership, teamwork, increase stage dancing. We came to know that money is not only the thing in life happiness and prosperity can make our life meaningful. Thank you Mam for arranging such programs for students.

Sip is nice I takeaway from the some motivation and how to achieve over goals

Ho

yes

After attending the whole SIP programme I definitely feel confident and take lots of positivity and stage courage with me



As an organizer , we enjoyed the SIP a lot! It is an excellent course which AICTE has introduced and we believe this philosophy will surely transformed the technical education . The students will behave more humane after completion of this course.
Thanks.

Mr. S. E. Narwade
SIP Coordinator

Dr. Anushka A. Patil
HoD,
First Year Engineering Department



Vasantdada Patil Shetkari Shikshan Mandal's
Padmabhooshan Vasantraodada Patil Institute of Technology, Budhgaon, Sangli
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STUDENT INDUCTION PROGRAMME 2020-21 (e-SIP) REPORT



“DIKSHARAMBH”

'A Journey towards happy life'

INDEX

Sr.No	Induction Programme Activity	Page No
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8.	Student Feedback	12-13
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“DIKSHARAMBH”
E-SIP INAUGURATION CEREMONY

‘A Journey towards happy life’

27th Jan 2021

10:30 am to 12:00 noon

Chief Patron



Hon. Shri. Vishaldada Patil
Chairman,
Dr. V.P.S.S.M., Sangli

Chief Guests



Hon. Shri. Amitdada Patil
Trustee, Dr. V.P.S.S.M., Sangli



Dr. Bhooshan Kelkar
Director, Neuflex Talent Solutions Pvt. Ltd



Dr. D.V. Ghewade
Principal, PVPIT, Budhgaon

Mentoring and Universal Human Values

Mentoring and Universal Human Values

Mentoring and connecting the students with faculty members is the most important part of student induction.

Mentoring takes place in the context and setting of *Universal Human Values*. It gets the student to explore oneself and experience the joy of learning, prepares one to stand up to peer pressure and take decisions with courage, be aware of relationships and be sensitive to others, understand the role of money in life and experience the feeling of prosperity. Need for character building has been underlined by many thinkers, universal human values provide the base.

Methodology of teaching this content is extremely important. It must not be through do's and don'ts, but by getting the students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing. The role of group discussions, however, with clarity of thought of the teachers cannot be over emphasized. It is essential for giving exposure, guiding thoughts and realizing values.

The teachers must come from all the departments rather than only one department like HSS or from outside of the Institute. Experiments in this direction at IIT (BHU) are noteworthy and one can learn from them.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It is to open thinking towards the self. Universal Human Values discussions could even continue for rest of the semester as a normal course, and not stop with the induction program.

Besides drawing the attention of the student to larger issues of life, it would build relationships between teachers and students which last for their entire 4-year stay and possibly beyond.

Chapter 01 - Aspirations and Family Expectations

Chapter 02 - Purpose of the Course

Chapter 03 - Gratitude

Chapter 04 - Competition and Cooperation

Chapter 05 - Competition and Excellence

Chapter 06 - Interaction and Ragging

Chapter 07 - Self and Body

Chapter 08 - Peer Pressure

Chapter 09 - Self Confidence

Chapter 10 - Peer pressure and English

SIP MENTOR LIST 2020-21

Sr No	NAME OF SIP TEAM	UHV EXPERTS/MENTORS	NAME OF DEPT.	Contact No
1	AFFECTION (APULKI)	Ms A P Lad	Mech	9970741470
2	REVERENCE (SHRADDHA)	Mr Abhijeet Salunkhe	Civil	8308101423
3	GLORY (GAURAVA)	Mr Abhishek Dhangar	Civil	9860539578
4	GRATITUDE (KRUTADNYATA)	Ms T T Shinde	Civil	9404715069
5	JUSTICE (NYAY)	Dr Sangram Patil	Chem	7978231809
6	KNOWLEDGE (DNYAN)	Mr P M Magdum	Instru	7620948400
7	EXCELLENCE (UTKRUSHTA)	Ms A S Bhandare	Electronics	8308391322
8	UNITY (EKTA)	Mr P V Phalle	CSE	7798957799
9	INSPIRATION (PRERANA)	Mr Amol Jadhav	CSE	8208920924
10	KINDNESS (DAYALU)	Mr D O Shirshat	E & T C	9975328204
11	COOPERATION (MADAT)	Ms Nilam Patil	Electrical	8329347208,
12	NON-VIOLANCE	C D Patil	Mechanical	7507035940
13	FRIENDSHIP (MAITRI)	Dr S L Patil / Ms Lavate	Physics, Chemistry	7972594465, 8788009691
14	HAPPINESS(ANAND)	Dr V Suryavanshi / Mr M Waikar	Physics, Chemistry	9860861758, 9975758102
15	CHARITY (DAN)	Mr S Narwade/ Mr A Chavan	English	9689043199, 9527057048

Literary Activity & Proficiency Modules

1) Newspaper Reading & Discussion on Current Affairs (TOI, IE & Loksatta etc.)

2) Informal Interaction & Discussion

3) Diagnostic Tests:

I) Engineering Physics:

The diagnostic test of physics composed of fundamentals of physics. It is to revise basic concepts which learnt by them in previous classes. The test will help to learn some engineering aspects of physics which helpful to encourage them to enhance their confidence,

II) Engineering Mathematics:

Science and mathematics are integral parts of engineering. Science teaches us about the laws of the natural world and mathematics helps us to establish relationships among different quantities. Both subjects are of paramount importance if you are planning to study engineering at the university level.

III) Engineering Chemistry:

Engineering requires applied science, and chemistry is the center of all science. The more chemistry an engineer understands, the more beneficial it is. In the future, global problems and issues will require an in-depth understanding of chemistry to have a global solution. It helps to find out metal strength, study and analysis of various samples.

IV) English:

As technology advances globally, engineers must be able to communicate across national and cultural boundaries, and English is the vehicle for professionals advancing technology today. The test included questions on basic grammar of English language.

Subject	Attended Students	No of students (Below 50% Marks)	No of students (50% -75%) Marks)	No of students (More than 75% Marks)
Physics	120	34	68	18
Mathematics	117	27	41	49
Chemistry	131	42	49	40
English	100	25	61	14

Lectures of Eminent People



Expert Talk

“Industry 4.0”

28th Jan 2021

10:30 am to 12:00 noon



Expert Talk

“Conservation of Nature”

28th Jan 2021

10:30 am to 12:00 noon



Expert Talk

“INTRESTING EXPERIMENTS IN SCIENCE”

29th Jan 2021

02:15 pm to 03:15 pm



Expert Talk

“PURPOSE OF UNIVERSAL HUMAN VALUES”

30th Jan 2021

10:30 pm to 12:00 noon



Expert Talk

“UNIVERSAL HUMAN VALUES”

1st February 2021

11:30 am to 01:00 pm



Expert Talk

“THE IMPORTANCE OF GOOD HEALTH”

3rd February 2021

10:30 am to 12:00 noon



Expert Talk

“OPPORTUNITIES IN INDUSTRIES”

4thFebruary 2021

10:30 am to 12:00 noon



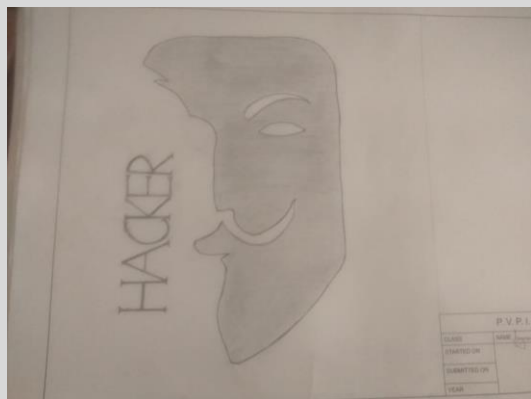
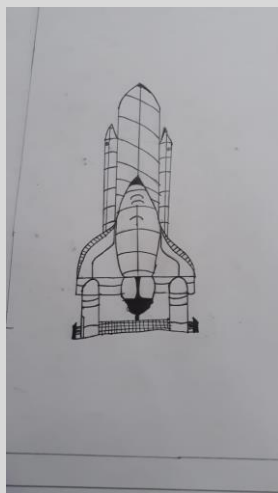
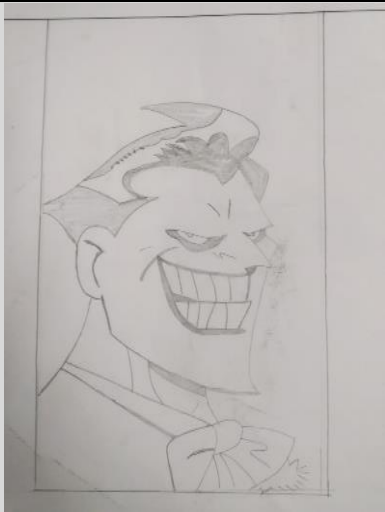
Expert Talk

“VALUE SYSTEM IN ENGINEERING”

5thFebruary 2021

10:30 am to 12:00 noon

Extra- Curricular Activities: Creative Arts, Painting / Sketching/ Drawing etc.



Physical Activity- Yoga



Student Feedback

The entire Student Induction Programme was amazing and refreshing. I learnt many things from the activities such as Yoga and listening to the experiences of guests lectures of eminent people from various fields. I think my stage daring and leadership qualities have increased due to this programme. I am confident and my mentors were friendly. I am thankful to my college.

.....**Parth Milind Ranade (Div-I,Mechanical)**

Student induction program introduced to us was some out of the world concept that helped us re-establish various mottos and made us think about the way we looked at our lives. During corona pandemic, our lives including daily schedule were disturbed. The guidance we got from teachers was a blessing. It made us reconnect with various features of our lives we were missing and got on right path. It gave us various valuable things

.....**Ms.Nimisha Phadnis (Div-VI,Instrumentation)**

This student Induction Program was one the best inspiring, educating program which I experienced. This program changed the mindset of students at a different level. This SIP is useful in our day to day life as well as in every situation it can be applicable for all of us. This SIP change the way of looking towards our life, towards our goals. It was very useful for all student, teachers, youngsters, elders, etc. This program changed our ways of thinking, behaving & living. If we apply SIP's some valuable thoughts in our life we can enjoy life very happily.

.....**PRUTHVIRAJ UTTAM SHINDE (Div-V, Civil)**

In SIP programme all the faculty members taught us about mental barriers, self-introduction and group discussion. There was great experience with lot of information that will help us in our future studies as well as in career

.....**ABDULRAHIM ISHAQUE KHAN (Div-III,Chemical)**

Our college conducted SIP in online mode, the program was of ten days. In program, we learnt many things such as 'What is engineering', attitude and behavior etc. We learnt 'How to improve self-confidence'. & 'How our behavior is necessary in the life?' I thank my mentors & college faculty members for organizing this program.

Atharva Shital Patil (Div-V, Mechanical)

Our college conducted student induction program in online mode. The program was of 10 days. In SIP we learnt human values. I'm personally improved and motivated. Mentors were friendly and they understood student mindset and taught us to be confident. In those 10 days college conducted online exam on SIP. And we are changed in a good way. We have gained confidence self-love and courage to speak up. I thank all mentors and college faculty members for conducting this program.

.....**Ms. Chinmayee Shirish Joshi (Div-IV, Electronics and Telecommunication engineering)**

SCHEDULE OF e-SIP

Day & Date	Session I 6.30-7.30 am (Daily)	Session II 10.30-12.00 am	Session III 12.30-2.00 pm	Session IV 2.15 -3.15 pm
Day 1, Wednesday 27 Jan,2021		Inaugural Function Mr Amitdada Patil (Trustee) Mr Bhooshan Kelkar(Industrialist) Dr D V Ghewade(Principal)	Departmental Orientation Programme in the respective Department (Branch wise)	Interaction with all the staff members in the respective Dept. (Branch wise) Pre Feedback on UHV
Day 2, Thursday 28 Jan,2021	Yoga, Physical Health and Related Activities (Common to All)	Topic : Conservation of Nature RP : <i>Dr Rajendra Ponde</i> (Willingdon College, Sangli) (Common to All)	Universal Human Values I (UHV- I) Chapter I <i>Aspirations and Family Expectations</i> (Batch wise)	One Minute speaking, listening ,reading and writing in English/Test in English Through Google Form(Batch wise)
Day 3 , Friday 29 Jan,2021	Yoga, Physical Health and Related Activities (Common to All)	Universal Human Values I (UHV- I) Chapter II <i>Purpose of the UHV Course</i> (Batch wise)	Speech making on the given current topics / SKIT / Ad making / (Batch wise)	Topic : Interesting Experiments in Science RP : Mr Sanjay Pujari (Common to All)
Day 4, Saturday 30 Jan,2021	Yoga, Physical Health and Related Activities (Common to All)	Topic : Purpose of UHV RP: <i>Dr Dileep Patwardhan</i> (Founder , Nandadeep Netralaya, Sangli) (Common to All)	Universal Human Values I (UHV- I) Chapter III <i>Gratitude</i> (Batch wise)	Theme based poster making / Craft Workshop /Tests in Engineering Mathematics Through Google Form (Batch wise)

Day 5, Monday 1 Feb,2021	Yoga, Physical Health and Related Activities (Common to All)	(Common to All)	Universal Human Values I (UHV- I) Chapter IV <i>Competition & Cooperation</i> (Batch wise)	/Painting / Drawing on different social issues (Batch wise)
Day 6 , Tuesday 2 Feb,2021	Yoga, Physical Health and Related Activities (Common to All)	Universal Human Values I (UHV- I) Chapter V <i>Competition & Excellence</i> (Batch wise)	Induction Program <i>by MACCIA (Maharashtra Chamber of Commerce Industries & Agriculture)</i> (Common to All)	Project : Best out of waste / Essay / Article / Story /Poetry Writing (Batch wise)
Day 7 , Wednesday 3 Feb,2021	Yoga, Physical Health and Related Activities (Common to All)	Topic : The Importance of Good Health RP: <i>Dr Anil Madke</i> (Founder , Shwas Lifeline, Sangli) (Common to All)	Universal Human Values I (UHV- I) Chapter VI <i>Self & Body</i> (Batch wise)	Topic : Drawing Skills RP : Mr Jafar Mujawar (Art Teacher) Test in Engineering Physics Through Google Form (Batch wise)
Day 8 , Thursday 4 Feb,2021	Yoga, Physical Health and Related Activities (Common to All)	Topic : Opportunities in Industry RP: <i>Mr Dayanand Londhe</i> (Common to All)	Universal Human Values I (UHV- I) Chapter VII <i>Peer Pressure</i> (Batch wise)	Presentation Making GD on UHV/Test in Engineering Chemistry Through Google Form (Batch wise)
Day 9 , Friday 5 Feb,2021	Yoga, Physical Health and Related Activities (Common to All)	Topic : Self – Confidence RP : <i>Mrs Archana Muley</i> (Founder , Sanvad Foundation,Sangli) (Common to All)	Universal Human Values I (UHV- I) Chapter VIII <i>Self – Confidence</i> (Batch wise)	Indian Vocal & Classical Music : Singing/ Video/ Short film making with social message Dancing/ (Batch wise)
Day 10 , Saturday 6 Feb,2021	Yoga, Physical Health and Related Activities (Common to All)	Universal Human Values I (UHV- I) Chapter IX <i>Peer Pressure & English</i> (Batch wise)	Valedictory Function providing the guidelines for the classes etc. and feedback collection (Common to All)	Test on UHV Course and Online Post Feedback on UHV



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Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere



GENERAL ENGINEERING DEPARTMENT

Date:-29/11/2019

Report on F. Y. B. Tech. Student Induction Programme (SIP) – 2019.

In our Institute on behalf of General Engineering Department, the Student Induction Programme (SIP) – 2019 was arranged for newly admitted F. Y. B. Tech student on 1st Aug. 2019 -21st Aug. 2019. The SIP was rescheduled and extended due to flood in our area between on 1st Aug. 2019 -31st Aug 2019 and one expert lecture was taken on 21st Sept. 2019.


SIP Manual has been prepared for smooth conduction which discusses the Universal Human Values (UHV), various have conducted creative activities, showed movies and video session and also delivered an expert lectures on UHV topics from eminent guests as per guidelines of AICTE. In this SIP we arranged twenty two guest lectures on different subject, one industrial visit and showing on Movie on Mahatma Gandhi.

The students were participated in all planned events with much interest and enjoyed and understood UHV needs. The approach of students was found too positive in this respect. Such induction programme is helpful to students to open up with their ideas, to encourage to talk in front of people and to develop their personality, views and also to become a good human being.

To organize and conduct this SIP we got great experience and encouragement from management. The support from faculty members, teaching and non-teaching staff was very good and trust from management was encouraging to conduct this SIP. Student enthusiasm and participation was highly appreciative. This SIP, budgeted sanction was Rs. 1, 26000/-and actual expenditure encountered was about Rs.75, 000/- (approximately).

Thanking You.

Yours Sincerely,


Dr. S. L. Patil.
Coordinator SIP


Dr. Mrs. Anushka Patil
Coordinator SIP

Copy to

1. Principal,
2. HOD, First year engineering,
3. Registrar



Dr. V. P. Shetkari Shikshan Mandal's

Padmabhooshan Vasanttraodada Patil Institute of Technology,
Budhgaon – 416304

Student Induction Programme 2019 -20

F. Y. B.Tech Students

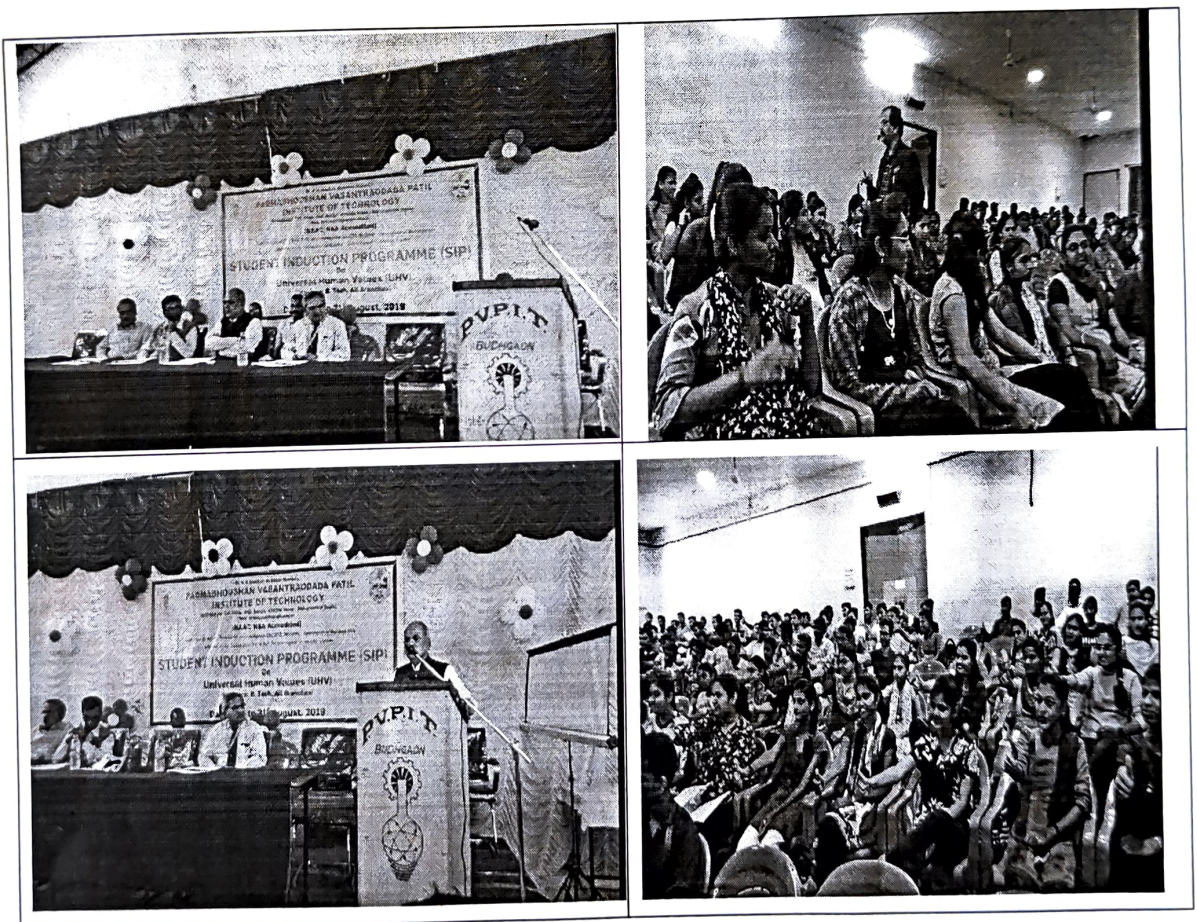
Schedule and Details

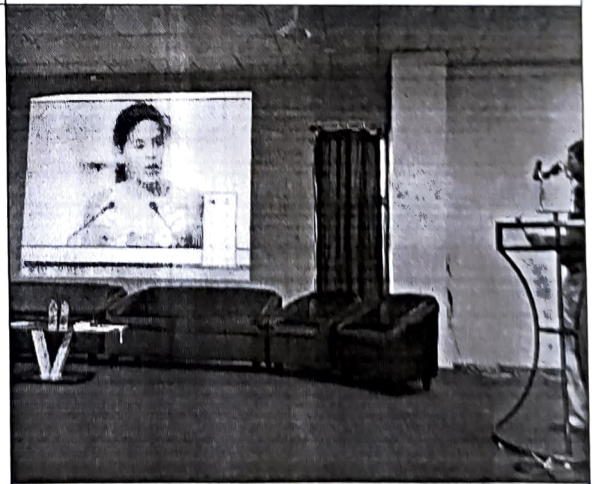
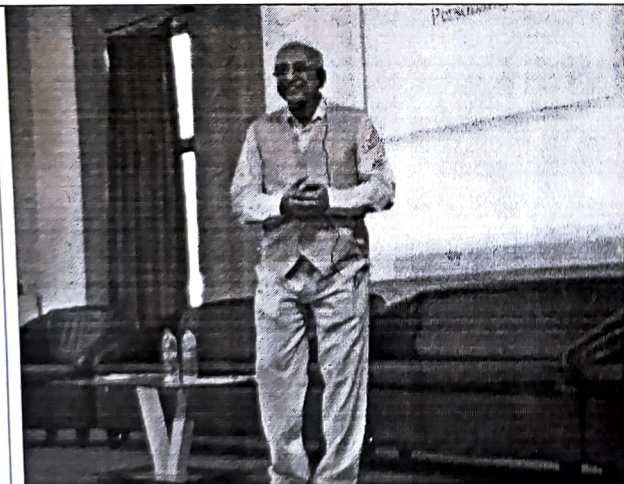
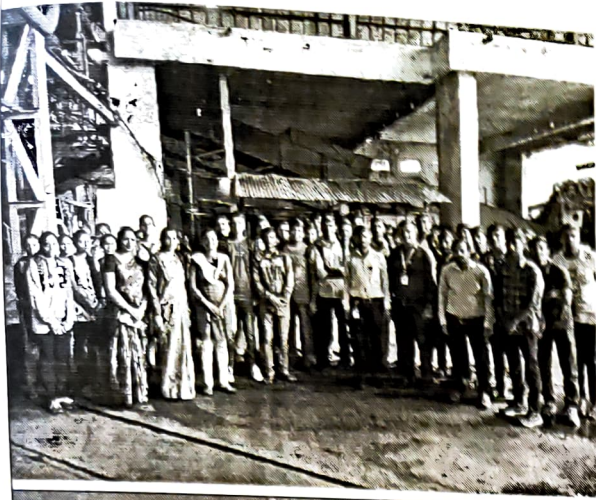
Detailed schedule of Student Induction Programme is as given below. All HoDs, Deans, Registrar, Librarian and TPO of our institute are the invited honorary guests to this function and requested to attend as per schedule.

Sr. No.	Day of SIP	Day, Date and Time	Name of Guest	Subject	Invited Persons from Institute
01	01	Thursday, 01-08-2019 11:00 am to 01:00 pm		Inauguration of SIP on UHV	All HoDs, Deans, Registrar and Admission Incharge
02	02	Friday, 02-08-19 12:00 noon to 2:00 p.m.	Dr. Dinkar V. Patil Principal, Bhogavati Mahavidyalay Kurukali	Dr. Vasantdada Patils' Biography	HoD Mech. and Senior Faculty deputed by respective HoD
05	05	Monday, 05-08-19 12:10 noon to 02:10 p.m.	Dr. Rajendra Ponde (Wiligdon College Sangli)	Conservation of Flora and Fauna	HoD Civil and Senior Faculty deputed by respective HoD
06	06	Tuesday, 06-08-19 02:20 p. m. to 04:20 p.m.	Mrs. Aditee Kulkarni	Competition and Excellence	HoD Chemical and Senior Faculty deputed by respective HoD
07	07	Wednesday, 07-08-19 12:00 noon to 02:00 p.m.	Prof. Mohan Madwanna (Career Counselor, Science Writing at Free Lancer)	Military Carrier and Attitude	HoD Electrical and Senior Faculty deputed by respective HoD
08	08	Thursday, 08-08-19 9:30 a.m. to 11:30 a.m.	Dr. Dilip Pathwadhan M.S, D.O.M.S. (BOM) Nandadeep Eye Hospital, Sangli	Self and Body	HoD Electronics and Senior Faculty deputed by respective HoD
		Thursday, 08-08-19 12:00 noon to 02:00 p.m.	Swami Kripaghananand and Dr. Shirish Limaye, Kolhapur	Nobel Values	HoD E & Tc and Senior Faculty deputed by respective HoD
13	13	Tuesday, 13-08-19 09:30 pm to 04:30 pm	Dr. Sanjay Pujari, Director, Kalpana Chawala Science Center, Karad	Science and Fun	HoD CSE and Senior Faculty deputed by respective HoD
14	14	Wednesday, 14-08-19 12:10 pm To 04:20 pm	Ms. Teja Bandal, Kolhapur	Origami	Dean R & D and Senior Faculty deputed by respective Dean
16	16	Friday, 16-08-19 12:10 pm To 2:10 pm	Mr. Devanand Londhe Payod Industries		HoD Instrumentation and Senior Faculty deputed by respective HoD
		Friday, 16-08-19 02:20 pm To 04:20 pm	Mr. Sachin Kulkarni Quality power		Dean Academics and Senior Faculty deputed by respective Dean

19	19	Monday, 19-08-19 12:00pm to 2:00pm	Shri. Bhaskar Sadakale Member, Vidnyan Bodh Vahini	Superstition and Science	Registrar and Librarian
20	20	Tuesday, 20-08-19 02:20 pm To 04:20 pm	Mr. Sharad Patil, Digitek Agro systems		Training Placement Officer

Glimpses of Student Induction Program 2019-20







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GENERAL ENGINEERING DEPARTMENT


Date:-21/08/2018


Report on F. Y. B. Tech. Student Induction Programme (SIP) – 2018.

STUDENT INDUCTION PROGRAMME As per instructions of DBATU, Lonere, on behalf of General Engineering Department student induction programme was arranged for 21 days since 1 Aug 2018 up to 21 Aug 2018. Commencement of this programme was held on 2nd Aug 2018 on this day after academic registration of student completed they received numbers and batches and divided into different groups. On this welcome function dignitaries, trustee, Principal Dr. D. V. Ghewade were present in their speeches the student energized with enthusiasm and great vigour. Head of the General Engg. Mrs. U. U. Ranade introduced students and their parents' different activities which carried out by the department along with vision and mission. Interaction of parents with faculty was a key aspect. During this induction programme various activities were done such as Yoga/ Warm up/mild exercise, Debate GD Quiz completions Games & informal discussions this programme had a great impact on students to become familiar with atmosphere and enhance the relationship

The students were participated in all planned events with much interest and enjoyed and understood UHV needs. The approach of students was found too positive in this respect. Such induction programme is helpful to students to open up with their ideas, to encourage to talk in front of people and to develop their personality, views and also to become a good human being.

Yours Sincerely,


Dr. S. L. Patil.
Coordinator SIP


Dr. Mrs. Anushka Patil
Coordinator SIP

Copy to

1. Principal,
2. HOD, First year engineering,
3. Registrar



Dr. V. P. Seshnar Srinikethan Wambhal's

Padmabhooshan Vasanttraodada Patil Institute of Technology,

Budhgaon - 416304

Student Induction Programme 2018 -2019

F. Y. B.Tech Students

Glimpses of Student Induction Program 2018-19





Hon. Vyankatesh Gambhir delivering a speech



Princial Dr.D.V. Ghewade addressing students



Student participation

Student Induction Program Schedule**Day-01 Thursday Date:-02/08/2018**

TIME	Schedule
9:30 am to 11:00 am	Academic Registration Serial number, Batches, Group, Team Formation
11:00 am to 01:00 pm	Welcome Function for F. Y. B. Tech Students
01:00 pm to 1:30 pm	Short Break
1:30 pm to 2:30 pm	Orientation by HoD
2:30 pm to 3:30 pm	Interaction with Parents
3:30 pm to 4:30 pm	Interaction of Faculty with Students
5:30 pm to 6:30 pm	Visit to Sports Ground
6:30 pm to 8:30 pm	Interaction with Warden

Student Induction Program Schedule

Day-02, Friday DATE-03/08/2018

Time	Activity	Details of Execution	Faculty Assigned
06:00 am To 07:30 am	Yoga/ Warm up/ Mild Exercise/	Guide on Induction Programme	Rector/Warden/ Physical Director
07:30 am To 09:30 am	Bath, Breakfast, and Ready to SIP	Guide on Induction Programme	-
09:30 am To 11:30 am	Diagnostic Test for English	-	Respective Team Mentor
11:30 am To 12:10 pm		Lunch Break	
12:10 pm To 2:10 pm	Mentee-Mentor Interaction	As per Mentor Guide on UHV	Respective Team Mentor
02:10 pm To 02:20 pm		Short Break	
02:20 pm To 04:20 pm	UHV-Chapter 01 Assignment 1.1 & 1.2	As per Mentor Guide on UHV	Respective Team Mentor
		Short Break	
04:30 pm To 05:30 pm	Visit to Sports Ground	As per Mentor Guide on UHV	Physical Director
05:30 pm To 06:30 pm	Evening Games- Rehearsal	Guide on Induction Programme	Physical Director
06:30 pm To 08:30 pm	Interaction with Hostel Friends	Guide on Induction Programme	Rector/Warden of Ladies and Boys Hostel

Dr. Vasanthaodada Patil Shetkari Shikshan Mandal's
Padmabhooshan Vasanthaodada Patil Institute Of Technology, Budhgaon.
GENERAL ENGINEERING DEPARTMENT (F. Y. B. Tech)
Academic Year- 2018-19

Student Induction Program Schedule

Day-03, Saturday DATE-04/08/2018

Time	Activity	Details of Execution	Faculty Assigned
06:00 am To 07:30 am	Yoga/ Warm up/ Mild Exercise/	As per Mentor Guide on UHV	Rector/Warden/ Physical Director
07:30 am To 09:30 am	Bath, Breakfast, and Ready to SIP	-	-
09:30 am To 11:30 am	Visit to Respective Departments –HOD, Labs etc.	Guide on Induction Programme	Respective Team Mentor
11:30 am To 12:10 pm		Lunch Break	
12:10 pm To 2:10 pm	Creative Arts Painting/Sketching/ Drawing etc.	Guide on Induction Programme	Respective Team Mentor
02:10 pm To 02:20 pm		Short Break	
02:20 pm To 04:20 pm	Chapter 02 Purpose of the UHV Course	As per Mentor Guide on UHV	Respective Team Mentor
		Short Break	
04:30 pm To 05:30 pm	Ground Preparation	Guide on Induction Programme	Physical Director
05:30 pm To 06:30 pm	Game Practice	Guide on Induction Programme	Physical Director
06:30 pm To 08:30 pm	Discussion with Warden/Rector	Guide on Induction Programme	Rector/Warden of Ladies and Boys Hostel

Academic Year- 2018-19

Student Induction Program Schedule

Day-04, Sunday DATE-05/08/2018

Time	Activity	Details of Execution	Faculty Assigned
06-00 am To 07:30 am			
07:30 am To 09:30 am			
09:30 am To 11:30 am			
11:30 am To 12:10 pm			
12:10 pm To 2:10 pm			
02:10 pm To 02:20 pm			
02:20 pm To 04:20 pm			
04:30 pm To 05:30 pm			
05:30 pm To 06:30 pm			
06:30 pm To 08:30 pm			

Holiday

Dr. Vasanthaodada Patil Shetkari Shikshan Mandal's
Padmabhooshan Vasanthaodada Patil Institute Of Technology, Budhgaon.
GENERAL ENGINEERING DEPARTMENT (F. Y. B. Tech)
Academic Year- 2018-19

Student Induction Program Schedule

Day-05 Monday, DATE-06/08/2018

Time	Activity	Details of Execution	Faculty Assigned
06-00 am To 07:30 am	Yoga/ Warm up/ Mild Exercise/	Guide on Induction Programme	Rector/Warden/ Physical Director
07:30 am To 09:30 am	Bath, Breakfast, and Ready to SIP	Guide on Induction Programme	-
09:30 am To 11:30 am	Diagnostic Test for Mathematics	Guide on Induction Programme	Respective Team Mentor
11:30 am To 12:10 pm		Lunch Break	
12:10 pm To 2:10 pm	Chapter 3 UHV Course Gratitude	As per Mentor Guide on UHV	Respective Team Mentor
02:10 pm To 02:20 pm		Short Break	
02:20 pm To 04:20 pm	Story/Poem/Thought Telling(Related to UHV)	-	Respective Team Mentor
		Short Break	
04:30 pm To 05:30 pm	Game Practice	Guide on Induction Programme	Physical Director
05:30 pm To 06:30 pm	Game Practice	Guide on Induction Programme	Physical Director
06:30 pm To 08:30 pm	Discussion with Warden/Rector	Guide on Induction Programme	Rector/Warden of Ladies and Boys Hostel

Dr. Vasanthaodada Patil Shetkari Shikshan Mandal's
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GENERAL ENGINEERING DEPARTMENT (F. Y. B. Tech)
Academic Year- 2018-19

Student Induction Program Schedule

Day-06, Tuesday DATE-07/08/2018

Time	Activity	Details of Execution	Faculty Assigned
06-00 am To 07:30 am	Yoga/ Warm up/ Mild Exercise/	Guide on Induction Programme	Rector/Warden/ Physical Director
07:30 am To 09:30 am	Bath, Breakfast, and Ready to SIP	Guide on Induction Programme	-
09:30 am To 11:30 am	Newspaper Reading & Discussion on Current Affairs (TOI, IE & Loksatta etc.)	Guide on Induction Programme	Respective Team Mentor
11:30 am To 12:10 pm		Lunch Break	
12:10 pm To 2:10 pm	Chapter 4 UHV Competition & Cooperation	As per Mentor Guide on UHV	Respective Team Mentor
02:10 pm To 02:20 pm		Short Break	
02:20 pm To 04:20 pm	Guest Lecture Dr. Pradeep Patil	As per Mentor Guide on UHV	Respective Team Mentor
		Short Break	
04:30 pm To 05:30 pm	Games-Rehearsal	Guide on Induction Programme	Physical Director
05:30 pm To 06:30 pm	Games-Rehearsal	Guide on Induction Programme	Physical Director
06:30 pm To 08:30 pm	Informal Interaction & Discussion	Guide on Induction Programme	Rector/Warden of Ladies and Boys Hostel

Student Induction Program Schedule

Day-07, Wednesday DATE-08/08/2018

Time	Activity	Details of Execution	Faculty Assigned
06-00 am To 07:30 am	Yoga/ Warm up/ Mild Exercise/	Guide on Induction Programme	Rector/Warden/ Physical Director
07:30 am To 09:30 am	Bath, Breakfast, and Ready to SIP	Guide on Induction Programme	-
09:30 am To 11:30 am	Diagnostic Test- Chemistry	Guide on Induction Programme	Respective Team Mentor
11:30 am To 12:10 pm		Lunch Break	
12:10 pm To 2:10 pm	Guest Lecture Adv. Aparnatai Ramtirthkar	As per Mentor Guide on UHV	Respective Team Mentor
02:10 pm To 02:20 pm		Short Break	
02:20 pm To 04:20 pm	Chapter 5 (UHV) Competition & Excellence	As per Mentor Guide on UHV	Respective Team Mentor
		Short Break	
04:30 pm To 05:30 pm	Visit to Ground	Guide on Induction Programme	Physical Director
05:30 pm To 06:30 pm	Evening Games- Rehearsal	Guide on Induction Programme	Physical Director
06:30 pm To 08:30 pm	Informal Interaction & Discussion	Guide on Induction Programme	Rector/Warden of Ladies and Boys Hostel

Dr. Vasanthaodada Patil Shetkari Shikshan Mandal's
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GENERAL ENGINEERING DEPARTMENT (F. Y. B. Tech)
Academic Year- 2018-19

Student Induction Program Schedule
Day-08, Thursday DATE-09/08/2018

Time	Activity	Details of Execution	Faculty Assigned
06-00 am To 07:30 am	Yoga/ Warm up/ Mild Exercise/	Guide on Induction Programme	Rector/Warden/ Physical director
07:30 am To 09:30 am	Bath, Breakfast, and Ready to SIP	Guide on Induction Programme	-
09:30 am To 11:30 am	Group Discussion on Universal Human Values	As per Mentor Guide on UHV	Respective Team Mentor
11:30 am To 12:10 pm		Lunch Break	
12:10 pm To 2:10 pm	Chapter 6 UHV Course : Interaction & Ragging	As per Mentor Guide on UHV	Respective Team Mentor
02:10 pm To 02:20 pm		Short Break	
02:20 pm To 04:20 pm	UHV Video Session	As per Mentor Guide on UHV	Respective Team Mentor
		Short Break	
04:30 pm To 05:30 pm	Visit to Ground	Guide on Induction Programme	Physical Director
05:30 pm To 06:30 pm	Evening Games- Rehearsal	Guide on Induction Programme	Physical Director
06:30 pm To 08:30 pm	Informal Interaction & Discussion	Guide on Induction Programme	Rector/Warden of Ladies and Boys Hostel

Student Induction Program Schedule

Day-09, Friday DATE-10/08/2018

Time	Activity	Details of Execution	Faculty Assigned
06-00 am To 07:30 am	Yoga/ Warm up/ Mild Exercise/	Guide on Induction Programme	Rector/Warden/ Physical director
07:30 am To 09:30 am	Bath, Breakfast, and Ready to SIP	Guide on Induction Programme	-
09:30 am To 11:30 am	Group Discussion On UHV	Guide on Induction Programme	Respective Team Mentor
11:30 am To 12:10 pm		Lunch Break	
12:10 pm To 2:10 pm	Guest Lecture Shri Sampatrao Gaikwad	As per Mentor Guide on UHV	Respective Team Mentor
02:10 pm To 02:20 pm		Short Break	
02:20 pm To 04:20 pm	UHV Video Session	As per Mentor Guide on UHV	Respective Team Mentor
		Short Break	
04:30 pm To 05:30 pm	Visit to Ground	Guide on Induction Programme	Physical Director
05:30 pm To 06:30 pm	Evening Games- Rehearsal	Guide on Induction Programme	Physical Director
06:30 pm To 08:30 pm	Informal Interaction & Discussion	Guide on Induction Programme	Rector/Warden of Ladies and Boys Hostel

Dr. Vasanthaodada Patil Shtekari Shikshan Mandal's
Padmabhooshan Vasanthaodada Patil Institute Of Technology, Budhgaon.
GENERAL ENGINEERING DEPARTMENT (F. Y. B. Tech)
Academic Year- 2018-19

Student Induction Program Schedule

Day-10, Saturday DATE-11/08/2018

Time	Activity	Details of Execution	Faculty Assigned
06-00 am To 07:30 am	Yoga/ Warm up/ Mild Exercise/	Guide on Induction Programme	Rector/Warden/ Physical Director
07:30 am To 09:30 am	Bath, Breakfast, and Ready to SIP	Guide on Induction Programme	-
09:30 am To 11:30 am	Chapter 9 UHV Course : Self-confidence & Prosperity	As per Mentor Guide on UHV	Respective Team Mentor
11:30 am To 12:10 pm		Lunch Break	
12:10 pm To 2:10 pm	Quiz/Debate/GD on UHV	As per Mentor Guide on UHV	Respective Team Mentor
02:10 pm To 02:20 pm		Short Break	
02:20 pm To 04:20 pm	Singing/Dancing/Mimicry etc.	Guide on Induction Programme	Respective Team Mentor
		Short Break	
04:30 pm To 05:30 pm	Games-Practice	Guide on Induction Programme	Physical Director
05:30 pm To 06:30 pm	Games-Practice	Guide on Induction Programme	Physical Director
06:30 pm To 08:30 pm	Informal Interaction & Discussion	Guide on Induction Programme	Rector/Warden of Ladies and Boys Hostel

Name - Jadhav Mayuri Malhari

Dr. V. P. Shetkari Shikshan Mandal's

**Padmabhooshan Vasanttraodada Patil
Institute of Technology, Budhgaon - 416304
(NAAC, NBA Accredited)**

Student Induction Programme

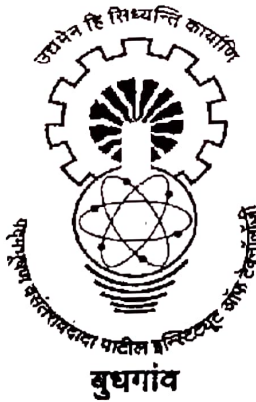
On

UNIVERSAL HUMAN VALUES

For

First Year B. Tech. Students

Students Information Manual



ORGANIZED BY

**Department of
First Year Engineering**

Compiled by

Dr. Mrs. A. A. Patil
Associate Prof. (Mathematics)

Dr. S. L. Patil
Assistant Prof. (Physics)

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Chapter 1: Aspirations and Family Expectations

1.1 Get to know students of your group

1.2 You can begin by introducing yourself (in brief) and that you would be their 'Human Values' mentor.

I am Mayuri Malhari Tadhar.

1.3 Get students to introduce themselves one-by-one (in a language they are comfortable with):

Hello Everyone. I am Mayuri Malhari Tadhar, student of F.Y.B.Tech in Computer Science & Engineering.

At personal as well as family level

- Place/city where 'I' come from ('I' stands for the student)
- Family & schooling background (the extent to which the student is comfortable to share)
- Hobbies & interests

I am from Mayani which is near 60 km from Sangli. I belongs to a farmer's family and I completed my schooling education in Vatsalabai Grudge Kanya Pradhala, Mayani and junior college from Bharatmata Junior College, Mayani. My hobbies are cycling

At 'thought level'

- What I wish to be: (What kind of professional career and personal goals, how I project myself, etc.)

I want to be a software engineer & my short term goal is to get a placement in good company.

- What I wish to do in my life: (What to do in life through career or otherwise)

First I want to complete my education with good remark & make my family proud & to become a good person.

Thereafter, the students may be asked the following to continue interaction:

- Understanding my own goals, desires, feelings
- Reflecting on my own actions/behavior

ASSIGNMENT-1.1:

Write 1-2 pages on a person you know who has influenced you a lot. You should have Sufficiently interacted with that person. It may be a core family member / extended family member / teacher / neighbour. (It may be encouraged to write about two persons – one from

family and the other from the extended circle.) (Students can write in Hindi, English or mother tongue. Encourage use of mother tongue.)

1.4 My expectations from my family

Ask students to talk about their family.

* My expectations from my family members - from Mother, Father, Brother, Grandfather, Grandmother, Chacha, Chachi, etc.; (Uncle, Aunt)

* You may respond in between if the students are focusing on only material or non-material aspects.

* We may divide the responses into two categories - material requirement (tangible things) for the 'body' and non-material requirement (intangible things) like love, respect, etc. for the 'mind'. Having done so, the mentor may create the platform for introspection by the students about what are the priorities of these two types of requirements in their own life.

* Conclude - What we want from our family members.

ASSIGNMENT-12:

Observe people around you - observe their behavior. Whose behavior influences you lot? - for your self-development, self-understanding to emulate (i.e. to try to do like this even better than this) in your life.

As per norm, this Assignment is also to be submitted in the next class.

ASSIGNMENT-11:

A father is a hero to his children & the sacrifices he makes to bring smiles to his family are incomparable. My father had always been my inspiration & he still is. He is my greatest mentor also. The way he influences & motivated me in different stages in my life to become a good human being, to fight against the odds in life, to attain the success and the most importantly to be happy in life are ideal.

He likes classical movies & we often watch movies together. He hates the person who break their commitments. People who knew him in person say that he is a humble & honest man who has been helpful to others all his life.

He had been their when I needed him & he still is my greatest shield. He encouraged me to try over & over again. I always thought that failure is a shame & the end, but he pointed out that our failure are our greatest lessons in life. He taught me to study out of interest not only to score in the exam. I am greatly influenced by him to attain excellence.

The great Chhatrapati Maharaj is considered to be one of the greatest warriors of his time & even today. His courageous stories are very popular. He had inspiring endearing personality which spontaneously commanded respect, loyalty & highest sacrifices from his soldiers. He was ultimate of the father of freedom movement in Maharashtra. His life was inspiration not just for us but also for further generation. His works were all so organized. He was skillful, brave & had great respect for others. The one thing I liked about him alot is he was a obedient son. Every child should be obedient to their parents. Therefore, I am greatly influenced by him.

Signature of Mentor with Date _____

ASSIGNMENT-1.2:

On 23rd Dec. our college organized a guest lecture on topic 'How to identify ourself' & the lecturer was Chintamani Sahasrabudde, who is the editor of Dainik Pudhari marathi newspaper which is published from Sangli to all over Maharashtra. He completed his education in M.A. (marathi) from Willingdon college of Sangli. He has studious personality. He is guider too. He has experience of 35 years in pudhari newspaper as a editor. He is a motivational speaker, writer, also likes reading & acting.

He suggest us about the factors like how to identify ourself. He gives us life changing points like what is our role in the world, to keep ourself in touch of literature & reading daily few pages of book we like to read, to be happy, to be confident so we can understand ourself that we have potential to change the world, learning the peoples & their good habits, make good purpose to being successful in life, to progress ourself through education, to be always positive in our life. He gives us examples of great personalities like Sant Dnyaneshwar, Swami Vivekanand etc. He also told us to work hard to fulfill our dreams & many more inspiring things he told us. Therefore I am greatly influenced by him.

Signature of Mentor with Date _____

Chapter 2

Purpose of the Course

Students have talked about their expectations from their family (or friends). If you get them to think about it, they are likely to come to the conclusion that these were "arbitrary" or indefinite. This leads us to the question whether the expectations are definite or indefinite? (Most students answer that they are "indefinite".)

What are the expectations between a student and a teacher? Between parents and children? (Get the students to talk about these.)

For each of the above relations, the basic expectations are quite small in number and are definite, even though there is a lot of variety in their expression in real life.

Taking the example of a child and a parent, the parent must understand the expectations of feeding and guiding the child. This requires (1) recognition of expectations, (2) feeling of responsibility (*jimmedaari*) towards fulfilling these and (3) ability to fulfill the expectations (*bhagidaari*). Already, the parents do not understand their role in guiding the child.

Points (1) and (2) require understanding of 'values', and (3) requires acquiring of 'skills'. For example, for a parent to feed the child the expectation must be recognized and responsibility understood and to fulfill it, for example, one must know cooking.

Mankind has progressed a lot related to skills. A student clearing a difficult exam like JEE is a proof. But there is a lack of understanding of values. What can be done regarding it?

(Get the students to think about what can be done? Ask for their suggestions about what mankind can do?) If a Martian were to observe the earth, what would he see? Even after passing an exam like JEE, why do many students not understand their responsibility towards studies? Why do parents not understand their role in educating their children? Societal crisis being faced across the world comes from this lacuna.

Introducing 'values' in education is a way to reach all human beings. Human Values course is an attempt to teach about values. However, for it to be effective the teaching method is not based on do's and don'ts. It also tries to relate to real life. The HV course strives to teach about values by remaining connected to the present situation.

There is a complementarity of skills and values -- their relative placement with respect to each other needs to be understood.

Student Induction Programme

Universal Human Values

For an understanding of one's expectations, it would require clarity of one's goals besides knowledge about living in family, society and nature.

Therefore, in this course we will discuss about our goals including how they relate to family, society and nature. Our examples will be from real life and based on our personal experience, as much as possible.

Our goals are actually related to our family because if we decide to be a doctor or an engineer, we have to take approval of our parents & if they support us then we can pursue that career or even if they don't, we ~~won't~~ have to convince them by telling that we want to pursue that career we are interested in that & ultimately our goals are related to society because if we decided to be an entrepreneur it can be a good influence on our society due to that they will learn from us & they will try to do the same.

I will give my own example, my cousin is also engineer he wanted to be a scientist like he wanted to work in research centre but because of some personal reasons he just became engineer. But I learnt a lot from him, his social skills, his charisma & intelligence skills mesmerizes me. So I believe if we do something which is really good that can influence on our society as well as on youth generation.

Signature of Mentor with Date _____

Chapter 3

Gratitude

3.1 In the past week, expectations within the family have been touched. Goal was to move the focus from material to non-material aspects. Now we expand the circle from family to people who help us live.

3.2 You may ask students to list people who have done things in the past or are doing things for them.

For example, I had meals today. Who are the people helped me so that I was able to have my meals? Some students might answer, I am grateful towards my father as he has paid for it. Ask who else? Some students might say no one else.

One of the answers that might come is: 'parents paid for the meals, so persons concerned have received their due'.

We may revert back: think, can their contribution be fully repaid in terms of money alone?

- Someone had served the food, someone cooked the food, someone bought the raw materials from the market, someone brought food from farms to market, and someone grew the food. There is a long chain of people who helped us in this process. Do you know who served, who cooked, who? – We do not know most of them. In hostel, it may happen that we do not even know who had cooked our food today!!

Do you feel gratitude towards each one of the people in the chain?

3.3 To exemplify the above case, we may narrate a situation like below:

During scorching summer, on the road someone felt so thirsty that it was difficult to sustain without water. You shared your water. Next day 'the person' came with a bucket of water to repay. – How would you feel? Do you think even money could repay your 'contribution'?

Think, for such situations, how the contributions can be repaid.

(We may create the spark in the students: how about helping others in similar situations!)

3.4 How many people have we helped? - ask the students to think from their past experience.

How many people are we helping now? Most students might realize that they are doing very little for others.

ASSIGNMENT - 3.1:

We should try to know at least one person whom we do not know well who is in the long chain of people helping to get our meal, or in maintaining living condition or in educating us, etc.

Get to know the person, his or her family, background, current state of thinking and well being. Submit a write-up one week from today. Can we ever repay?

ASSIGNMENT - 3.1:

Gratitude is a feeling that is shown or given to other person. Grateful is a thankful appreciation for what an individual receives, whether tangible or intangible. With gratitude, people acknowledge the goodness in their lives. Being grateful also helps people cannot to something larger than themselves as individual, whether to other people, nature or a higher power.

Gratitude is strongly & consistently associated with greater happiness. Gratitude helps people feel more positive emotions, relish good experiences, improve their health, deal with adversity, & build strong relationships with other people. People who express gratitude in multiple ways. They can apply it to past, present & the future. Regardless of the inherent or current level of someone's gratitude, it's a quality that individuals can successfully cultivate further.

When I was in IX std a new concept of factorization was introduced in syllabus of Mathematics. I was finding many difficulties in solving those problems my friend noticed this and she gave me some advice & tips regarding the questions. When I understood my mistakes. I asked for help in solving them. I learnt how to solve it and practiced it more & more. As a result of it. I got really good marks in my mathematics examination. I am really grateful that she helped me that time.

Signature of Mentor with Date _____

- Rabbit felt cheated, but was the race on land justified in the first place? Can tortoise ever win on land?
- Can the rabbit ever win on water?
- When bored, tortoise goes for a swim, rabbit for a run. They love their pastimes.

Lessons:

- Every person has unique talents, unique strengths. Has potential for excellence.
 - Every person has their interests/passions.
 - Choose vocation based on talent and interest.
 - Real life (usually) requires excellence) vs artificial problems (usually require competition). Ex. JEE exam.
3. Rabbit nagged again. So, the tortoise & rabbit raced again, but this time it was a joint race to beat their earlier race time. Tortoise sat on the shoulders of rabbit on land, and vice versa on water. They crossed the river much faster than before.

Lessons:

- Team work
 - Everyone gives their best, based on their strength/talent, to surpass their individual performances.
4. After crossing the river, the tortoise asked rabbit to run to the finish line finally, without bothering to carry him, as it would slow him down. And this, knowing fully well that the media photographers were waiting at the finish line!

Lessons:

- Share the credit. If you are the team leader, be particularly careful that you do not take the credit of others.
- Work for the goal, not for self glory. Your ultimate glory lies in it.

Competition is everywhere in our modern world: in schools, at work, on the road & many more. For many people, the prospect of outperforming peers & being victorious is the primary drive in life. By competing against and comparing ourselves with others, we learn how to improve and earn success.

Education is filled with competition, from the inherent comparison of grades to the incidental playground games.

Traditionally, people have believed that exposing children to harsh competition early on will prepare for competition in adulthood. However, many researchers have found that encouraging co-operation in the classroom actually leads to greater, more lasting achievement among students. Studies into co-operation learning have shown that working in small groups towards a common goal instruct children more appropriately for their roles in business world, which is becoming increasingly team-oriented.

Signature of Mentor with Date _____

Chapter 5 Competition and Excellence

What is competition & excellence?
Get students to give answers to this question in the class.

Issues in comparison	Competition	Excellence
Issue	Compare with others	Compare with yourself
Comparison:	Do better than others (relative)	To do the task well (absolute)
Goal:	How many people can come first?	How many people can do 100 out of 100 marks?
Ex:		Task specific performance
Evaluation:	Rank in group	Persevering
Inner State:	Tension, jealousy	Satisfaction
(while doing)		
Inner state:	Dejection, elation	
(on completion)	(Elation is short lived unless we like the task)	

Some Points for Discussion

- Goal: Activity vs result of activity.
- Ex. - Walking in the morning (activity as goal).
 - Walking to reach somewhere (result as goal).
- If we have a liking for the activity or see its relevance, then we can do it for a long time without being "burnt out".
- Ex. JEE and admission in IIT. Do we get burnt out?
- Q (student): But admission into IIT is through competition? Are you saying we should have gone for excellence?
- Now that you are in, competition is not the goal. Now work for excellence.
- Student says we have to have competition to change branch
- Tell students, we do not have control over society and processes, so
 - We do not say do not participate in competition
 - But have high goals (find your talents & interests)
 - * Most importantly, if you do not limit yourself to the competition and take care of the larger vision, you would do well in life and be satisfied.
- Q (student): Why are there so few opportunities? Isn't life like that?
 - We will try to answer this later in the course.
 - When we build "wrong" systems in society and people do not understand their intrinsic talents, we breed competition and strife, unnecessarily.
- Students discuss around better marks-Ex. How to go from 80 to 100 marks
 - But they are thinking of excellence within the boxed boundary of exams and marks?
 - Get them to break it & come out.
 - Take them towards: How deep is their understanding of the subject?
- What excellence means? Isn't competition necessary to achieve excellence?

- How many scientists/engineers, who discovered/invented something, did it because they were competing vs trying to solve a (difficult) problem?
Ex. From our own life.
- Put your passion in trying to excel in your chosen areas.
- But do pass in all subjects.
 - + Ex. In 3rd year B.Tech (in early 1970s in the then 5-year B.Tech.), a student at IITK got 92/100 marks in Fluid Mechanics, the rest of the class was below 34/100, because he loved the subject and was very good at it. Permitted to change branch from EE to Chem Engg. even in his 3rd year. as a special case by Senate. (He later went on to do PhD & became a faculty member.)
 - + Ex. A student at IIT Hyderabad who was second last in his B.Tech (in CP) was the best computer systems expert. Got an extremely good job, his talent was recognized. Of course, although he was second last, he did not fail in any subject.
 - + Ex. IITK allowed change from B.Tech. EE to 5-year IMD M.Sc. (Integrated 5-year Masters Degree) in Physics after 3rd year when 5 year IMD M.Sc. Physics had just admitted students to it, and the senior years in the program had not even begun.
 - + Ex. Cambridge University - Ramanujan was admitted even when he was class XII fail. The University believed in Hardy, who put his reputation at stake.
- How do we select our areas of interest in which our talent lies?
 - Every one of us has some talents. We need to build and develop those.
 - + Ex. This building - how has it reached its height? Thru support on pillars! Develop & build on your talents or pillars. But need to identify those.
 - To cover excellence properly, the following points may be noted:
 - One must be excellent in a chosen area/task.
 - Must also be able to do the associated tasks/areas.
 - Being excellent in one area is not enough. One must learn basics of other areas as well.
 - Ex. Rabbit should try to learn basics of swimming in water, just as tortoise knows walking on land.

Competition works because people like having a goal & enjoy beating others for favourable benefits or even competition helps mobilize a vast group to achieve more than it would have because guide keeps members from waiting to finish poorly in the eyes of their peers whether the incentive is economic or not. For example - or

Guest / Invited Lecture

Name of Guest: - Mr. Chintamani Saharabudhe Date: - 23rd Dec, 2021
 Designation/Occupation: - Editor, Dainik Pudhari Time: - 10:30 am
 Topic of Guest: - How to identify myself
 Important Points (to be noted)-

He gives us such life changing points that are -

- 1] What are our role in the world.
- 2] To keep myself in touch of books which we like to read
- 3] To be happy, to be confident then we understand ourselves that we have potential to change the world.
- 4] Learning the peoples and their habits, make good purpose to being successful in life.
- 5] To progress myself through education to be always positive in life.
- 6] To progress myself through education.
- 7] It doesn't matter how is your background just matter is how you build your strong personality in your profession.
- 8] To keep myself consistent at hardwork for complete our dreams.
- 9] To be creative & Innovation.

Guest / Invited Lecture

Name of Guest: - Mr. Shanad Apte Date: - 24th Dec, 2021
 Designation/Occupation: - Wildlife photographer Time: - 10:30 am
 Topic of Guest: - Birds, Nature & Many more.
 Important Points (to be noted)-

- 1] Mr. Shanad Apte started his journey as a wildlife photographer & bird watching in 1989 and still actively in it.
- 2] He awarded as 'Varundhara Putra' in 2010 at Bangalore.
- 3] He got membership at Birdsong Agency in 1991.
- 4] He writes short stories on birds.
- 5] 433 birds species are discovered by him & 100 types of bird's voices were recorded by him.
- 6] Importance of birds in human life & how we can bring this knowledge in engineering life.
- 7] Visionary peoples goes at success early.
- 8] In 1952 first bird skeleton of Archaeopteryx lithographica found on limestone.
- 9] Theropoda dinosaur is ancestor of bird species.
- 10] Feathers of bird are made up of beta keratin.

Guest / Invited Lecture

Name of Guest: - Mr. Bhalchandra Kelkar Date: - 27th Dec, 2021
 Designation/Occupation: - Professor Time: - 11:00 am
 Topic of Guest: - Innovation & Creation
 Important Points (to be noted)-

- 1] Mr. Bhalchandra Kelkar was born in 1968
- 2] He is electrical engineer & he did his post graduation in Mechanical Engineering
- 3] He is professor at Walchand College of Engineering, Sangli from 1961 to 1992.
- 4] He told us many important points like sense of mutual respect.
- 5] Even if we are engineers we have to gain knowledge of other things also
- 6] The purpose of UHV course is to change yourself to be a good human being in life & just not to gain marks but we also have to apply engineering knowledge to create our life meaningful & creative.
- 7] Creativity & Innovation helps us to develop new ways of improving any product or service to optimize the work.
- 8] The use of imagination or original ideas to create something, it is creativity.

Guest / Invited Lecture

Name of Guest: - Mr. Sanjay Pujari Date: - 28 Dec, 2021
 Designation/Occupation: - Teacher Time: - 1 pm
 Topic of Guest: - Basic Knowledge of Science
 Important Points (to be noted)-

- 1] Mr. Sanjay Pujari Sir explained us about basic science.
- 2] He said that how to increase about thinking power about science.
- 3] He also explained us many science facts with the help of experiments.
- 4] His assistant Mr. Chinmay sir showed us his singing skill with some marathi & hindi songs.
- 5] He gave some prizes to students who were giving answers of their question.
- 6] His assistants played the role of Chhatrapati Shivaji Maharaj.
- 7] His assistant showed some magic tricks too.

Guest / Invited Lecture

Name of Guest: - Dr. Dhawale & Hargude Date: - 29th Dec, 2021Designation/Occupation: - Ph.D Time: - 10 A.M.Topic of Guest: - Innovation council

Important Points (to be noted) -

Dr. Nandkumar M. Dhawale

1] How to enrich our CV by gearing up education
 2] Pyramid - Creating
 Evaluation

Analysis
 Applying
 Understanding
 Remembering

* What are hard skills.

1] Foreign language
 2] Typing speed
 3] Machine operation

4] Computer programming
 * What are soft skills:

1] Communication
 2] Flexibility
 3] Leadership
 4] Teamwork
 5] Time management

1] Customer service
 2] Active listening
 3] Problem solving
 4] Analytical skills
 * Robotics
 * Data analyst

Quote in conclusion:

What you think is what you do what
 you do is what you get.

Guest / Invited Lecture

Name of Guest: - Dr. Archana Anirpuri Date: - 30 Dec, 2021Designation/Occupation: - _____ Time: - 10:30 AMTopic of Guest: - Yoga

Important Points (to be noted) -

1. Dr. Archana Anirpuri was a guest. She is director of Yogarchana classes, all-rounders.
2. Yoga is an old discipline from India. It is both spiritual & physical. Yoga uses breathing techniques, exercise & meditation. It helps to improve health & happiness. Yoga is Sanskrit word for union.
3. Yoga is first mentioned in the Rigveda.
4. Yoga continued to develop as a systematic study. Someone who practices yoga or follows the yoga philosophy with high level of commitment is called a yogi or yogini.
5. The widely practiced for health & wellness yoga asanas, yoga, Asana, Pranayama, Dhyana
6. Yoga brings stability of body & mind increases concentration.
7. Pranayam consists in developing awareness.

Guest / Invited Lecture

Name of Guest: - Prof. Dr. Sanjay Thigale Date: - 3 Jan, 2021
 Designation/Occupation: - Professor Time: - 3 pm to 5 pm
 Topic of Guest: - Let's build the nation
 Important Points (to be noted)-

- 1] Dr. Sanjay Thigale is a Professor & also director of Yashwantrao Chavan Library, Sangali.
- 2] He has travelled to many different countries like France, Paris, Japan, Taiwan, etc.
- 3] He started the lecture with introduction to the topic that is "Let's Build the Nation" & the reason why he choose the topic.
- 4] He taught us what is important of self-love & importance of affection towards Parents. He told us his experience from Japan & how all there citizens are aware of Time management.
- 5] He also told the fact that in total of 136 crore population of India 96 crore citizens are youngsters/adults that is why India is called as 'Young Country'. He also told how Japan developed their country in just 10 years & become Superpowerful.
- 6] He also told about his experience in France. He also stated that "Youths are nation builders". Lecture come to an end with some queries & answers.

Guest / Invited Lecture

Name of Guest: - Swami Buddhchand Date: - 4 Jan, 2022
 Designation/Occupation: - Monk Time: - 10:00 AM
 Topic of Guest: - Spirituality
 Important Points (to be noted)-

- 1] How to built our confidence.
- 2] Face the problems youthly.
- 3] To be not afraid of anything courage strength & fearless.
- 4] Whenever we are in problem first star won't solve our problem but people like Swami Vivekanand can solve the problem by their book of good thoughts.
- 5] Swami Vivekanand was all rounder, his personality was great even when you look at his picture you will feel inspired.
- 6] It's not the person its the personality which matters.
- 7] Swami Vivekanand once said my faith is in younger generation out of them workers will come & solve India's problems.
- 8] Courage is something that you must have to learn Swami Vivekanand is perfect cause he is still inspiring us.

